***6th grade***

***Holes* Book Journal**

**Directions:**

* Complete your journal after reading each chunk.
* Write a summary of the chapters.
* **You will do one of the following per chunk.**
	+ **(C) Connect** – make a connection to your life, the world, or another text
	+ **(P) Predict** – anticipate what will occur based on what’s in the passage
	+ **(I) Infer** – add your own idea or conclusion based on clues in the text. For example, what do you know about a character based on the way she is thinking or acting in the text? Or, what is a big message in this text based on what happens?

**Chapters 1-12 (You may attached extra paper if needed)**

|  |  |
| --- | --- |
| Write a summary of today’s chapters. | **Predict** – anticipate what will occur based on what’s in the passage  |
|  |  |

**Chapters 13-22**

|  |  |
| --- | --- |
| Write a summary of today’s chapters. | **Connect** – make a connection to your life, the world, or another text  |
|  |  |

**Chapters 22-28**

|  |  |
| --- | --- |
| Write a summary of today’s chapters. | **Infer** – add your own idea or conclusion based on clues in the text. For example, what do you know about a character based on the way she is thinking or acting in the text? Or, what is a big message in this text based on what happens? |
|  |  |

**Chapters 29-39**

|  |  |
| --- | --- |
| Write a summary of today’s chapters. | **Predict** – anticipate what will occur based on what’s in the passage  |
|  |  |

**Chapters 40-50**

|  |  |
| --- | --- |
| Write a summary of today’s chapters. | **Infer** – add your own idea or conclusion based on clues in the text. For example, what do you know about a character based on the way she is thinking or acting in the text? Or, what is a big message in this text based on what happens? |
|  |  |

Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Incomplete** | **Not Yet** | **Limited** | **Progressing** | **Mastery** |
| **Summarizing and Making Connections & Inferences:**Connecting ideas and making inferences based on evidence or reasoning. | Student doesn’t make any attempt at making connections or inferences or summaries.  | Demonstrates a basic understanding of a text based on explicit details in the text.Refers to a specific example relevant to that understanding. | Makes an inference based on evidence. Refers to a specific example relevant the inference. | Makes relevant inferences based on evidence. Makes clear connections between two or more specific examples relevant to the inferences. | Makes relevant inferences based on evidence and identifies the larger significance of the inference. Connections between a specific example and the larger idea are clear and appropriate. |