Meeting:

ARC Members:

Bobbie Jo Pelfrey, Chair

Heather Clay, Chair

David Fordyce, Chair

Lisa Hollandsworth, Chair

Wendy Beaudoin, Special Education Secretary

, Special Education Teacher

, Regular Education Teacher

, Speech/Language Pathologist

, GMCS Special Education Teacher

, Occupational Therapist

, Physical Therapist

, School Psychologist

, Parent

Was unable to attend the meeting. ARC excusal form was completed and signed before the ARC meeting.

The principal was unable to chair the meeting today. will be the chair for the meeting. The parent was okay with this change.

A copy of parent rights was sent home with notice of the conference and reviewed at the meeting.

 is represented today by who is the legal guardian.

Determination of student representative was discussed. Paperwork was completed.

The purpose of today’s meeting is for

annual review,

to get consent for testing,

to get consent for services and review IEP from previous school.

to discuss a referral for a speech evaluation / special education

to discuss re-evaluation needs

to discuss results of the initial evaluation

to discuss results of the 3 year re-evaluation

discuss transition to the middle school.

Progress reviewed by: Classroom teacher, Special Education Teacher, Speech / Language pathologist and Occupational Therapist, Physical Therapist

Old goals were discussed.

School psychologist reviewed and discussed the results of the multidisciplinary report.

By consensus, all ARC members agree that does not qualify for special education services at the school under the identification of based on data from the multidisciplinary report as compared to Kentucky state guidelines. Please also see attached School Psychologist summary of the multidisciplinary report.

Parent gave consent for services.

Occupational therapist reviewed the results of the occupation therapy assessment.

does not qualify for OT services at the school.

Physical therapist reviewed the results of the PT assessment.

Does not qualify for PT services at the school

Speech / Language pathologist reviewed the results of the communication assessment.

Does not qualify for speech /language services at the school.

The IEP and new goals were discussed and developed. Will continue to receive special education services, speech / language services, Occupational therapy, Physical therapy, and special transportation By consensus, all ARC members agree with the IEP.

The guardian will be notified of progress through progress reports sent home concurrent with the issuance of report cards.

The Accommodations / Modifications Determination form was discussed and completed.

Related services were discussed.

Will continue to receive speech therapy, occupational therapy, physical therapy and special transportation.

At this time does not qualify for any related services at the school.

At this time no longer qualifies for speech therapy, occupational therapy, physical therapy and special transportation

The referral was discussed. All ARC members agree with the referral and to test to determine if there is a disability in

The 3 year re-evaluation

initial evaluation was planned.

Will be re-evaluated in the areas of social emotional status, Academic Performance, General intelligence, Motor, communication,

Parent gave consent for testing,

ARC members discussed the need for addition testing in the areas of

The reason for the additional testing is

Parent gave permission for student to continue to participate in Medicaid billing.

The student does not qualify to participate in Medicaid billing.

Transition to the middle school discussed. will have an opportunity to visit the middle school at the end of the 5th grade year. It was also recommended that attend middle school orientation during the summer and Camp Braves.

Parent concerns

By Consensus, all ARC members agree with the minutes.

A copy of the explanation of evaluation procedures will be included with copies of ARC meeting paperwork which will be presented and / or mailed to the guardian.

A copy of all evaluations, eligibilities and current IEP were given to the parent at the time of the meeting.

A copy of all paperwork was given to the parent at the time of the meeting.

Minutes typed and reviewed by Wendy Beaudoin, Special Education Secretary.