



KDE Comprehensive Improvement Plan for Districts

Grant County

820 Arnie Risen Boulevard
Williamstown, KY 41097

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

The Grant County School District is a forward-thinking system built on a strong tradition of excellence. It is located in north-central Kentucky along the I-75 corridor, with gently rolling farmland to the south and light urban development to the north. The district offers its students the benefits of well-trained, caring staff; proven instructional methods; and safe, attractive, well-maintained facilities. GCS has 4 elementary schools; a middle school; and a high school featuring a state of the art career and technology center, with an enrollment around 3,700.

Grant County Schools has adopted three goals targeted at developing and meeting the needs of the whole child. These goals include:

- Create a culture that fosters physical, mental, emotional and social well-being in students and staff.
- Provide robust aesthetic opportunities in extra- and co-curricular activities -- including athletics, academics, and the arts -- that exemplify high level performance opportunities for all students and provides rich cultural opportunities for the community.
- Ensure that all students become productive citizens through proficiency in literacy and numeracy and are able to use these skills to think critically and solve problems based on the key attributes of relationships, rigor, and relevance in order to ensure that each of our graduates leave college and/or career ready.

In order to accomplish these goals, our district has worked to provide staff with technologies in the classroom to support this type of learning. 98% of our classrooms are equipped with an ActivBoard, every school has at least one and many have two or more computer labs in addition to laptop carts, and our district has adopted a "Bring Your Own Device" policy that teachers and students can use to increase technology engagement in the classroom.

The free/reduced lunch percentage in Grant County is above 50% which indicates the need for support for families. Our Family Resource Center directors and Youth Service Center director provide many opportunities for family engagement programs to support students as well as entire families in our community. Being a transient community, our staff responds to embrace all students in our system through positive relationship building and a truly caring commitment to the education profession.

The district is committed to improving instruction through a dedicated process of engaging students in powerful instructional strategies and rigorous classroom assessments based on common core and ACT college and career readiness standards.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The vision of Grant County Schools is

"OPPORTUNITIES FOR ALL" WITH PROMISE-PASSION-PURPOSE-PROGRESS-PRIDE

The mission of Grant County Schools is to appreciate each student's unique potential and to advocate for excellence in every child.

Along with the vision and mission, our staff makes a commitment to the following beliefs:

We believe:

- There is PROMISE in every child.
- Our PASSION activates teaching and ignites learning.
- Our PURPOSE is to engage every child in learning and prepare every child for life.
- Every child can and should make continual PROGRESS.
- PRIDE in our profession, our schools, and most importantly, our students is foundational for successful learning.

The mission of our system is reflected in all activities. Our leadership team models high expectations to staff as well as working to constantly communicate with all stakeholders. One advantage of not being a large district is the family feel we are able to embrace from elementary to middle to high school. Our leadership team works to create transitions for our students starting at the elementary level and throughout their career to ensure they leave college and/or career ready.

Our Board of Education stays involved with our schools, attending many events as well as receiving a report each month highlighting one of our schools at the monthly Board meeting. Each year our SBDM councils meet with our Board to discuss their school. Our Board is always highly involved and interested in each council's presentation and work to help fulfill needs at each building.

Grant County Schools is able to provide our students with more opportunities than ever before by working with several different post secondary establishments to offer dual credit at Grant County High School. Currently, working with Northern Kentucky University, Gateway, Morehead State University, and others, GCHS can offer over 50 hours of dual credit opportunities for students. With this capability, many of our students will leave high school with a year or more of college credit already on their transcript.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Grant County is proud of the progress of schools in the district. Grant County High School and Crittenden Mt. Zion elementary have established a Proficient rating for the past two years and our three other elementary schools have made steady growth for the past three years. Our college and career readiness numbers are well above state average and we continue to make progress in the area of student growth.

Our administrative team and staff have a focus on literacy and numeracy as they are the foundational elements needed for all content. The district is constantly researching to determine best practices for our students and staff. Through embedded professional development for staff, constant data analysis, and creative thinking, we will strive to become a top ten district.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The Grant County School District prides itself on identifying and addressing the specific needs of individual students to ensure that every child reaches his or her highest potential. Needs are identified via a myriad of assessment tools and addressed using current, research based instructional practices.

Extra curricular activities are abundant in the system. All students can find something that would interest them to stay involved in school whether that be through sports including, basketball, football, baseball, soccer, softball, volleyball, golf, track, cross country, wrestling, cheerleading or organizations such as JROTC, FCCLA, HOSA, FBLA, TSA, Skills USA, band, chorus, FCA, academic team, STLP, speech and drama.

Plan for KDE Comprehensive Improvement Plan for Districts 2015-2016

Overview

Plan Name

Plan for KDE Comprehensive Improvement Plan for Districts 2015-2016

Plan Description

CDIP 2015-2016

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Grant County Schools will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 35% to 54.5% in the 2016-2017 school year.	Objectives: 1 Strategies: 5 Activities: 13	Academic	\$68000
2	Grant County Schools will increase the averaged combined reading and math scores from 42.1 to 59.5 in the 2016-2017 school year.	Objectives: 1 Strategies: 6 Activities: 14	Academic	\$12000
3	Grant County Schools will increase the Graduation Rate from 90.1 to 97.3 in the 2016-2017 school year.	Objectives: 1 Strategies: 5 Activities: 5	Academic	\$1000
4	Grant County Schools will reduce the percent of Novice students in reading and math from 26% to 20% in the 2016-2017 school year.	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$35000
5	Grant County Schools will increase the Culture for Learning across the district.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$8000
6	Grant County Schools will increase the CCR rate from 72.5 to 87.1 by 2017	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$0

Goal 1: Grant County Schools will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 35% to 54.5% in the 2016-2017 school year.

Measurable Objective 1:

50% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in math and in English Language Arts by 05/29/2015 as measured by the K-Prep and End of Course assessment.

Strategy 1:

Response To Intervention - The district will meet with every school on a regular basis to monitor progress of students in the Rtl process and to ensure the RTI process is effective, efficient, and meets the needs of students.

Category: Integrated Methods for Learning

Activity - RTI Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will identify additional resources to help schools reach students who are at risk of falling behind in academic areas. Schools: All Schools	Academic Support Program	01/05/2015	05/31/2017	\$10000	General Fund	Director of Student Services, Directors of Elementary and Secondary
Activity - Tier I Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will implement and monitor a plan to improve Tier I instruction using research based strategies. Schools: All Schools	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	District Office Staff, Principals, Curriculum Specialists, Teachers
Activity - School Schedules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will include a schedule to show additional instructional/intervention time for RTI students in reading and math. Schools: All Schools	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	District Office Staff, Principals

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Strategy 2:

Early Childhood - The district will form a committee to improve early childhood education.

Category: Early Learning

Activity - SECE Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with teachers across the district in grades P-2 in the SECE Committee (Success in Early Childhood Education) to determine needs for ensuring students are reading on level by the third grade. Schools: Mason-Corinth Elementary, Crittenden-Mt. Zion Elementary, Dry Ridge Elementary, Sherman Elementary	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	District Office Curriculum Staff, Teachers

Strategy 3:

Professional Learning for Closing the Gap - Different groups throughout the district will work on differentiated professional learning to learn strategies for closing the achievement gap.

Category: Professional Learning & Support

Activity - Guidance Counselors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All guidance counselors will meet monthly with the Director of Student Instructional Services. Counselors will develop a protocol for identifying students in their building who are at risk. This will include review of common assessment data, RTI data, behavior, attendance, and classroom data. Counselors will help make a plan for these most at-risk students. Schools: All Schools	Professional Learning	01/04/2016	05/31/2017	\$0	No Funding Required	Director of Student Instructional Services, Guidance Counselors

Activity - Special Education Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will be trained specifically on research based literacy and math strategies. Schools: All Schools	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$3000	IDEA	Director of Instructional Student Services

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district PLC with special education teachers will meet on a monthly basis to review data and make concrete plans for improvement. Schools: All Schools	Professional Learning	01/04/2016	05/31/2017	\$0	No Funding Required	Director of Student Instructional Services, Special Education Teachers

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Activity - Co-Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-teacher training will be provided to CMZ, MCE, and GCMS Schools: Mason-Corinth Elementary, Crittenden-Mt. Zion Elementary, Grant County Middle School	Professional Learning	01/04/2016	05/31/2017	\$0	No Funding Required	Teachers, OVEC staff

Strategy 4:

Time for Struggling Students - Schools will make specific plans for students who struggle in reading and math.

Category: Continuous Improvement

Activity - Summer Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each elementary school will plan for Summer Learning with students in grades K-2 that have been identified as in need of intervention and support. Schools: Mason-Corinth Elementary, Crittenden-Mt. Zion Elementary, Dry Ridge Elementary, Sherman Elementary	Academic Support Program	01/04/2016	05/31/2017	\$15000	Other	Director of Elementary, Assistant Superintendent of Curriculum, Curriculum Specialists, Teachers

Activity - Edgenuity and MyPath	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle and high school will develop a plan for using Edgenuity and MyPath for struggling students either before, during, or after school. Schools: Grant County High School, Grant County Middle School	Academic Support Program	01/04/2016	05/31/2017	\$30000	General Fund	Director of Secondary, Principals, Curriculum Specialists

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle and high school will develop a plan for tutoring in their building. Schools: Grant County High School, Grant County Middle School	Academic Support Program	01/04/2016	05/31/2017	\$10000	Other	Principals

Strategy 5:

EL Students - The district will work with EL teacher to ensure student success.

Category: Continuous Improvement

Activity - Scheduling for EL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will work with the EL teacher to ensure scheduling is maximized for student success at each school. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	Assistant Superintendent of Curriculum, EL Teacher
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Activity - School Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school with EL students will develop a plan to ensure their success. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	Assistant Superintendent of Curriculum, Principals

Goal 2: Grant County Schools will increase the averaged combined reading and math scores from 42.1 to 59.5 in the 2016-2017 school year.

Measurable Objective 1:

60% of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Math and in English Language Arts by 05/31/2017 as measured by K-Prep and End of Course Assessment results..

Strategy 1:

Unit Development 2017 - The district will support schools to develop, revise, and refine common assessments, pacing guides, and standards based units at every level.

Category: Learning Systems

Activity - Pacing Guides and Syllabi	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District office staff, curriculum specialists, and teachers will work to review and revise (if needed) district pacing guides and syllabi for all content areas. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	District Office Curriculum Staff, Curriculum Specialists, Teachers

Activity - Standards Based Units	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Curriculum Staff, Curriculum Specialists, and teachers will work together to review and revise (if needed) units of study for all content areas. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	District Curriculum Staff, Curriculum Specialists, Teachers

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Activity - Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Curriculum Staff, Curriculum Specialists, Principals, and Teachers will unite to create, revise, review, administer, and analyze results of all assessments in all content areas. Assessments will be rigorous, relevant, and aligned to core academic standards and ACT College Readiness standards. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
Activity - Science and Social Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A plan will be developed and delivered for designing pacing guides for both science and social studies standards for implementation K-12 in the 2016-2017 school year. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	District Curriculum Staff, Curriculum Specialists, Teachers

Strategy 2:

Professional Development - All staff will be provided targeted professional development opportunities to increase student achievement.

Category: Professional Learning & Support

Activity - Professional Development Content	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will provide on-going, job embedded, research based professional learning in the following areas: Literacy Strategies, Thinking Strategies, Math Strategies, Professional Growth and Effectiveness System, Assessment Literacy, Science and Social Studies Standards, RTI instruction, Standards Based Grading, Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$10000	Title I Part A	District Office Curriculum Team, Curriculum Specialists, Principals, Teachers
Activity - Monitoring and Sustaining PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop a process for monitoring and sustaining professional development provided to teachers. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	District Curriculum Staff

Strategy 3:

Standards Based Reporting - Grant County Schools will implement standards based reporting at all grade levels.

Category: Learning Systems

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Activity - Standards Based Reporting Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will continue to refine their process for Standards Based Reporting. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	Principals, Curriculum Specialists, Teachers

Activity - Parent Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will develop a plan for ensuring parents understand Standards Based Reporting. Schools: All Schools	Parent Involvement	01/04/2016	05/31/2017	\$0	No Funding Required	Principals, Curriculum Specialists, Teachers

Strategy 4:

Planning and Delivering Instruction - A focus on planning and delivering instruction has been identified as a need district wide in order to improve student achievement.

Category: Learning Systems

Activity - Lesson Components	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will develop a process for implementing components of a good lesson with teachers including: planning format, daily learning targets, engagement structure, flashbacks for spiraling of curriculum, formative assessments. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will determine a goal setting structure for students. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Strategy 5:

Professional Learning Communities PLC's - The district and all schools will continue to refine the PLC process for maximum student achievement.

Category: Professional Learning & Support

Activity - PLC Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district and schools will develop a PLC protocol. Schools: All Schools	Academic Support Program, Policy and Process	01/04/2016	05/31/2017	\$0	No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals
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Activity - District Leadership Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Leadership Network comprised of district staff, curriculum specialists, principals, and guidance counselors will meet bi-monthly. Schools: All Schools	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$2000	Title I Part A	District Curriculum Staff, Curriculum Specialists, Principals, Guidance Counselors

Strategy 6:

Assessment Work - The district and schools will work together to continue improving in the area of assessment.

Category: Continuous Improvement

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will give common unit assessments in order to improve academic achievement. Results of common assessments will be analyzed and disaggregated with a plan of action following for students who struggled. Schools: All Schools	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$0	No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Activity - Seven Strategies of Assessment for Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will continue work in the book Seven Strategies of Assessment for Learning by Jan Chappuis. Schools: All Schools	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$0	No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Goal 3: Grant County Schools will increase the Graduation Rate from 90.1 to 97.3 in the 2016-2017 school year.

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Measurable Objective 1:

98% of Twelfth grade students will improve graduation rate based on Kentucky's accountability system in Career & Technical by 05/31/2017 as measured by an increase in the number of graduates from Grant County High School.

Strategy 1:

Operation Preparation - Grant County Middle School and Grant County High School will plan, develop, and implement Operation Preparation with targeted students.

Category: Persistence to Graduation

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grant County Middle and Grant County High School will use Operation Preparation to talk with students about plans for their future. Schools: Grant County High School, Grant County Middle School	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	Guidance Counselors, Administration

Strategy 2:

Persistence to Graduation - This tool will be utilized to provide targeted assistance to students in need.

Category: Persistence to Graduation

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will use the information from the Persistence to Graduation tool found in Infinite Campus to target students who may be at risk of not graduating from high school. All schools will implement a plan of action to increase opportunities for more of the at risk students to graduate. Schools: All Schools	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	Administration, Guidance Counselors, Teachers

Strategy 3:

Elementary Parent Involvement - All elementary schools will incorporate a plan to address the end goal of graduation with their students.

Category: Persistence to Graduation

Activity - Elementary Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to increase awareness and keep parents informed, each elementary school will plan and implement strategies for working with parents in regard to students graduating. Schools: Mason-Corinth Elementary, Crittenden-Mt. Zion Elementary, Dry Ridge Elementary, Sherman Elementary	Parent Involvement	01/04/2016	05/31/2017	\$0	No Funding Required	Elementary Staff

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Strategy 4:

District Level Guidance Counselor's Meeting - All guidance counselors will meet monthly to complete a book study on the book Student Voice, by Dr. Russell Quaglia.

Category: Persistence to Graduation

Activity - District Guidance Counselor Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselors from each school will meet once a month with the Director of Student Instructional Services. Counselors will complete a book study on Student Voice, by Dr. Russell Quaglia. This book is a blueprint for enacting a successful partnership between educators and students. Schools: All Schools	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$1000	Title I Part A	Director of Student Instructional Services, Guidance Counselors

Strategy 5:

Assistant Principals Meeting - Assistant Principals will meet monthly as a professional learning community. One area of focus will be the increase in percentage of graduates.

Category: Professional Learning & Support

Activity - Assistant Principal Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistant Principals will meet monthly with the Assistant Superintendent of Curriculum and the Director of Secondary Education as a professional learning community. One area that will be targeted will be to review data and discuss ways to increase the graduation rate beginning at the middle school level through high school. Schools: Grant County High School, Grant County Middle School	Professional Learning	01/04/2016	05/31/2017	\$0	No Funding Required	Assistant Principals, Assistant Superintendent of Curriculum, Director of Secondary

Goal 4: Grant County Schools will reduce the percent of Novice students in reading and math from 26% to 20% in the 2016-2017 school year.

Measurable Objective 1:

100% of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Tenth and Eleventh grade students will demonstrate a proficiency in reading and in Mathematics by 05/31/2017 as measured by a decrease in the number of students scoring novice as measured by KPREP scores.

Strategy 1:

Novice Reduction Plans - Each school will plan, implement, and monitor for novice reduction in their building.

Category: Other - Novice Reduction Plan

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Activity - Novice Reduction Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will plan, implement, and monitor for novice reduction in their building. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	Principals

Strategy 2:

Leadership TALKS - District and School Administration will meet three times a year to review data and plans for improvement.

Category: Professional Learning & Support

Activity - Leadership TALKS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Office Curriculum Staff will meet at least three times a year with each school's administrative team to review data in regard to novice reduction and to monitor the novice reduction plan in each building. Schools: All Schools	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$0	No Funding Required	District Office Curriculum Staff, School Administrative Teams

Strategy 3:

Measures of Academic Progress - Students in grades K-8 will complete the MAP Assessment. Students will set goals for improvement.

Category: Continuous Improvement

Activity - Measures of Academic Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at every elementary school and middle school will have the opportunity to take the MAP assessment up to three times a year. Each school will implement a plan for using the data and setting goals with students and staff. Schools: Mason-Corinth Elementary, Crittenden-Mt. Zion Elementary, Dry Ridge Elementary, Sherman Elementary, Grant County Middle School	Academic Support Program	01/04/2016	05/31/2017	\$35000	General Fund	District Curriculum Staff, Administrative Teams at elementary and middle school

Strategy 4:

SBDM and BOE Meeting - Each January all Site Based Decision Making Councils will meet with the Board of Education to discuss goals for closing the achievement gap and reducing novice.

Category: Stakeholder Engagement

Activity - SBDM and BOE Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each January, all Site Based Decision Making Councils and the Board of Education will meet to review strategies schools have in place for closing the achievement gap and novice reduction. Each board member will meet individually with each school to address questions they may have in relation to closing the gap for that school. Schools: All Schools	Academic Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	Principals, Councils, Board of Education, District Office Staff
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Goal 5: Grant County Schools will increase the Culture for Learning across the district.

Measurable Objective 1:

collaborate to increase the Culture for Learning across the district by 05/31/2017 as measured by an increase in the district's accountability score.

Strategy 1:

New Teacher Institute (NTI) - Teachers who are new to Grant County Schools will attend the New Teacher Institute.

Category: Teacher PGES

Activity - NTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers new to Grant County Schools will attend professional development designed by district staff to support different areas of identified need throughout the year. There will be an initial training for two days of orientation and follow up sessions scheduled throughout the school year. Schools: All Schools	Academic Support Program, Recruitment and Retention, Behavioral Support Program, Professional Learning	01/04/2016	05/31/2017	\$3000	Title II Part A	Director of Elementary and Director of Secondary

Strategy 2:

Professional Growth and Effectiveness System - All schools will continue to provide teachers with support in the Professional Growth and Effectiveness System

Category: Teacher PGES

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will support schools in the development and continual learning of the Professional Growth and Effectiveness System.	Academic Support Program, Behavioral Support Program, Professional Learning	01/04/2016	05/31/2017	\$5000	Title I Part A	District Curriculum Team
Schools: All Schools						

Goal 6: Grant County Schools will increase the CCR rate from 72.5 to 87.1 by 2017

Measurable Objective 1:

88% of Twelfth grade students will achieve college and career readiness at Grant County High School in Career & Technical by 05/31/2017 as measured by the number of graduates who are college and/or career ready.

Strategy 1:

Transitions - All schools will incorporate transitioning activities in grades K, 6, and 9.

Category: Continuous Improvement

Activity - Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will attend a program at their school before the beginning of the school year to prepare for the start of school. 6th and 9th grade students will attend school a day earlier than their peers to allow them a day to transition into a new building.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	Principals, Teachers
Schools: All Schools						

Strategy 2:

Elementary Snow Learning - Our elementary snow learning plan includes innovative instruction around the theme of careers.

Category: Career Readiness Pathways

Activity - Elementary Snow Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All elementary schools have created an innovative snow learning plan for students K-5 revolving around the theme of careers. This plan will culminate with a district wide Career Day where students will showcase the work completed on their personalized snow learning project.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	No Funding Required	Principals, Curriculum Specialists, Teachers
Schools: Mason-Corinth Elementary, Crittenden-Mt. Zion Elementary, Dry Ridge Elementary, Sherman Elementary						

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Strategy 3:

Alignment - The district will ensure that standards are completely aligned from elementary to high school.

Category: Continuous Improvement

Activity - Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Office will work with schools to ensure teachers are analyzing, planning, and implementing instruction that is fully aligned to their respective grade level standards. Schools: All Schools	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	No Funding Required	District Office Curriculum Staff, Principals, Curriculum Specialists, Teachers

Strategy 4:

ILP - Beginning in 6th grade, students will complete an ILP and continue to update and use the program until graduation.

Category: Career Readiness Pathways

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ILP will be utilized with all students beginning in the 6th grade. Each school will develop and implement a plan for using this resource with students throughout their middle and high school career. Schools: Grant County High School, Grant County Middle School	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	No Funding Required	Guidance Counselors, Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Novice Reduction Plan	Each school will plan, implement, and monitor for novice reduction in their building.	Academic Support Program	01/04/2016	05/31/2017	\$0	Principals
Transitions	All kindergarten students will attend a program at their school before the beginning of the school year to prepare for the start of school. 6th and 9th grade students will attend school a day earlier than their peers to allow them a day to transition into a new building.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	Principals, Teachers
Elementary Snow Learning Plan	All elementary schools have created an innovative snow learning plan for students K-5 revolving around the theme of careers. This plan will culminate with a district wide Career Day where students will showcase the work completed on their personalized snow learning project.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	Principals, Curriculum Specialists, Teachers
Elementary Parent Involvement	In order to increase awareness and keep parents informed, each elementary school will plan and implement strategies for working with parents in regard to students graduating.	Parent Involvement	01/04/2016	05/31/2017	\$0	Elementary Staff
Goal Setting	Each school will determine a goal setting structure for students.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
Standards Based Units	District Curriculum Staff, Curriculum Specialists, and teachers will work together to review and revise (if needed) units of study for all content areas.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Teachers
School Plan	Each school with EL students will develop a plan to ensure their success.	Academic Support Program	01/04/2016	05/31/2017	\$0	Assistant Superintendent of Curriculum, Principals

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Co-Teacher Training	Co-teacher training will be provided to CMZ, MCE, and GCMS	Professional Learning	01/04/2016	05/31/2017	\$0	Teachers, OVEC staff
Alignment	District Office will work with schools to ensure teachers are analyzing, planning, and implementing instruction that is fully aligned to their respective grade level standards.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, Principals, Curriculum Specialists, Teachers
Scheduling for EL	The district will work with the EL teacher to ensure scheduling is maximized for student success at each school.	Academic Support Program	01/04/2016	05/31/2017	\$0	Assistant Superintendent of Curriculum, EL Teacher
Leadership TALKS	District Office Curriculum Staff will meet at least three times a year with each school's administrative team to review data in regard to novice reduction and to monitor the novice reduction plan in each building.	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, School Administrative Teams
Guidance Counselors	All guidance counselors will meet monthly with the Director of Student Instructional Services. Counselors will develop a protocol for identifying students in their building who are at risk. This will include review of common assessment data, RTI data, behavior, attendance, and classroom data. Counselors will help make a plan for these most at-risk students.	Professional Learning	01/04/2016	05/31/2017	\$0	Director of Student Instructional Services, Guidance Counselors
Pacing Guides and Syllabi	District office staff, curriculum specialists, and teachers will work to review and revise (if needed) district pacing guides and syllabi for all content areas.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, Curriculum Specialists, Teachers
ILP	The ILP will be utilized with all students beginning in the 6th grade. Each school will develop and implement a plan for using this resource with students throughout their middle and high school career.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	Guidance Counselors, Teachers
Science and Social Studies	A plan will be developed and delivered for designing pacing guides for both science and social studies standards for implementation K-12 in the 2016-2017 school year.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Teachers

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Grant County

Assistant Principal Meeting	Assistant Principals will meet monthly with the Assistant Superintendent of Curriculum and the Director of Secondary Education as a professional learning community. One area that will be targeted will be to review data and discuss ways to increase the graduation rate beginning at the middle school level through high school.	Professional Learning	01/04/2016	05/31/2017	\$0	Assistant Principals, Assistant Superintendent of Curriculum, Director of Secondary
Assessment Development	District Curriculum Staff, Curriculum Specialists, Principals, and Teachers will unite to create, revise, review, administer, and analyze results of all assessments in all content areas. Assessments will be rigorous, relevant, and aligned to core academic standards and ACT College Readiness standards.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
Monitoring and Sustaining PD	The district will develop a process for monitoring and sustaining professional development provided to teachers.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff
Standards Based Reporting Process	All schools will continue to refine their process for Standards Based Reporting.	Academic Support Program	01/04/2016	05/31/2017	\$0	Principals, Curriculum Specialists, Teachers
Parent Support	Schools will develop a plan for ensuring parents understand Standards Based Reporting.	Parent Involvement	01/04/2016	05/31/2017	\$0	Principals, Curriculum Specialists, Teachers
Common Assessments	All teachers will give common unit assessments in order to improve academic achievement. Results of common assessments will be analyzed and disaggregated with a plan of action following for students who struggled.	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
School Schedules	All schools will include a schedule to show additional instructional/intervention time for RTI students in reading and math.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	District Office Staff, Principals
Tier I Instruction	Each school will implement and monitor a plan to improve Tier I instruction using research based strategies.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	District Office Staff, Principals, Curriculum Specialists, Teachers

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PLC	A district PLC with special education teachers will meet on a monthly basis to review data and make concrete plans for improvement.	Professional Learning	01/04/2016	05/31/2017	\$0	Director of Student Instructional Services, Special Education Teachers
Seven Strategies of Assessment for Learning	All schools will continue work in the book Seven Strategies of Assessment for Learning by Jan Chappuis.	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
SECE Committee	The district will work with teachers across the district in grades P-2 in the SECE Committee (Success in Early Childhood Education) to determine needs for ensuring students are reading on level by the third grade.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, Teachers
Lesson Components	Schools will develop a process for implementing components of a good lesson with teachers including: planning format, daily learning targets, engagement structure, flashbacks for spiraling of curriculum, formative assessments.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
Operation Preparation	Grant County Middle and Grant County High School will use Operation Preparation to talk with students about plans for their future.	Academic Support Program	01/04/2016	05/31/2017	\$0	Guidance Counselors, Administration
SBDM and BOE Meeting	Each January, all Site Based Decision Making Councils and the Board of Education will meet to review strategies schools have in place for closing the achievement gap and novice reduction. Each board member will meet individually with each school to address questions they may have in relation to closing the gap for that school.	Academic Support Program	01/04/2016	05/31/2017	\$0	Principals, Councils, Board of Education, District Office Staff
Persistence to Graduation	All schools will use the information from the Persistence to Graduation tool found in Infinite Campus to target students who may be at risk of not graduating from high school. All schools will implement a plan of action to increase opportunities for more of the at risk students to graduate.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	Administration, Guidance Counselors, Teachers
PLC Protocol	The district and schools will develop a PLC protocol.	Academic Support Program, Policy and Process	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals
Total					\$0	

KDE Comprehensive Improvement Plan for Districts

Grant County

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Leadership Network	The District Leadership Network comprised of district staff, curriculum specialists, principals, and guidance counselors will meet bi-monthly,.	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$2000	District Curriculum Staff, Curriculum Specialists, Principals, Guidance Counselors
Professional Development Content	All schools will provide on-going, job embedded, research based professional learning in the following areas: Literacy Strategies, Thinking Strategies, Math Strategies, Professional Growth and Effectiveness System, Assessment Literacy, Science and Social Studies Standards, RTI instruction, Standards Based Grading,	Academic Support Program	01/04/2016	05/31/2017	\$10000	District Office Curriculum Team, Curriculum Specialists, Principals, Teachers
PGES	The district will support schools in the development and continual learning of the Professional Growth and Effectiveness System.	Academic Support Program, Behavioral Support Program, Professional Learning	01/04/2016	05/31/2017	\$5000	District Curriculum Team
District Guidance Counselor Meeting	Guidance Counselors from each school will meet once a month with the Director of Student Instructional Services. Counselors will complete a book study on Student Voice, by Dr. Russell Quaglia. This book is a blueprint for enacting a successful partnership between educators and students.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$1000	Director of Student Instructional Services, Guidance Counselors
Total					\$18000	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education Teachers	Special Education teachers will be trained specifically on research based literacy and math strategies.	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$3000	Director of Instructional Student Services
Total					\$3000	

KDE Comprehensive Improvement Plan for Districts

Grant County

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
NTI	All teachers new to Grant County Schools will attend professional development designed by district staff to support different areas of identified need throughout the year. There will be an initial training for two days of orientation and follow up sessions scheduled throughout the school year.	Academic Support Program, Recruitment and Retention, Behavioral Support Program, Professional Learning	01/04/2016	05/31/2017	\$3000	Director of Elementary and Director of Secondary
Total					\$3000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Measures of Academic Progress	Students at every elementary school and middle school will have the opportunity to take the MAP assessment up to three times a year. Each school will implement a plan for using the data and setting goals with students and staff.	Academic Support Program	01/04/2016	05/31/2017	\$35000	District Curriculum Staff, Administrative Teams at elementary and middle school
RTI Resources	The district will identify additional resources to help schools reach students who are at risk of falling behind in academic areas.	Academic Support Program	01/05/2015	05/31/2017	\$10000	Director of Student Services, Directors of Elementary and Secondary
Edgenuity and MyPath	The middle and high school will develop a plan for using Edgenuity and MyPath for struggling students either before, during, or after school.	Academic Support Program	01/04/2016	05/31/2017	\$30000	Director of Secondary, Principals, Curriculum Specialists
Total					\$75000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

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Tutoring	The middle and high school will develop a plan for tutoring in their building.	Academic Support Program	01/04/2016	05/31/2017	\$10000	Principals
Summer Learning	Each elementary school will plan for Summer Learning with students in grades K-2 that have been identified as in need of intervention and support.	Academic Support Program	01/04/2016	05/31/2017	\$15000	Director of Elementary, Assistant Superintendent of Curriculum, Curriculum Specialists, Teachers
Total					\$25000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Pacing Guides and Syllabi	District office staff, curriculum specialists, and teachers will work to review and revise (if needed) district pacing guides and syllabi for all content areas.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, Curriculum Specialists, Teachers
Professional Development Content	All schools will provide on-going, job embedded, research based professional learning in the following areas: Literacy Strategies, Thinking Strategies, Math Strategies, Professional Growth and Effectiveness System, Assessment Literacy, Science and Social Studies Standards, RTI instruction, Standards Based Grading,	Academic Support Program	01/04/2016	05/31/2017	\$10000	District Office Curriculum Team, Curriculum Specialists, Principals, Teachers
RTI Resources	The district will identify additional resources to help schools reach students who are at risk of falling behind in academic areas.	Academic Support Program	01/05/2015	05/31/2017	\$10000	Director of Student Services, Directors of Elementary and Secondary
Standards Based Units	District Curriculum Staff, Curriculum Specialists, and teachers will work together to review and revise (if needed) units of study for all content areas.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Teachers
Assessment Development	District Curriculum Staff, Curriculum Specialists, Principals, and Teachers will unite to create, revise, review, administer, and analyze results of all assessments in all content areas. Assessments will be rigorous, relevant, and aligned to core academic standards and ACT College Readiness standards.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
Novice Reduction Plan	Each school will plan, implement, and monitor for novice reduction in their building.	Academic Support Program	01/04/2016	05/31/2017	\$0	Principals

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Science and Social Studies	A plan will be developed and delivered for designing pacing guides for both science and social studies standards for implementation K-12 in the 2016-2017 school year.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Teachers
Monitoring and Sustaining PD	The district will develop a process for monitoring and sustaining professional development provided to teachers.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff
Lesson Components	Schools will develop a process for implementing components of a good lesson with teachers including: planning format, daily learning targets, engagement structure, flashbacks for spiraling of curriculum, formative assessments.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
Goal Setting	Each school will determine a goal setting structure for students.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
Standards Based Reporting Process	All schools will continue to refine their process for Standards Based Reporting.	Academic Support Program	01/04/2016	05/31/2017	\$0	Principals, Curriculum Specialists, Teachers
Parent Support	Schools will develop a plan for ensuring parents understand Standards Based Reporting.	Parent Involvement	01/04/2016	05/31/2017	\$0	Principals, Curriculum Specialists, Teachers
PLC Protocol	The district and schools will develop a PLC protocol.	Academic Support Program, Policy and Process	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals
District Leadership Network	The District Leadership Network comprised of district staff, curriculum specialists, principals, and guidance counselors will meet bi-monthly,.	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$2000	District Curriculum Staff, Curriculum Specialists, Principals, Guidance Counselors

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Common Assessments	All teachers will give common unit assessments in order to improve academic achievement. Results of common assessments will be analyzed and disaggregated with a plan of action following for students who struggled.	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
Seven Strategies of Assessment for Learning	All schools will continue work in the book Seven Strategies of Assessment for Learning by Jan Chappuis.	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$0	District Curriculum Staff, Curriculum Specialists, Principals, Teachers
Persistence to Graduation	All schools will use the information from the Persistence to Graduation tool found in Infinite Campus to target students who may be at risk of not graduating from high school. All schools will implement a plan of action to increase opportunities for more of the at risk students to graduate.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	Administration, Guidance Counselors, Teachers
District Guidance Counselor Meeting	Guidance Counselors from each school will meet once a month with the Director of Student Instructional Services. Counselors will complete a book study on Student Voice, by Dr. Russell Quaglia. This book is a blueprint for enacting a successful partnership between educators and students.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$1000	Director of Student Instructional Services, Guidance Counselors
Leadership TALKS	District Office Curriculum Staff will meet at least three times a year with each school's administrative team to review data in regard to novice reduction and to monitor the novice reduction plan in each building.	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, School Administrative Teams
SBDM and BOE Meeting	Each January, all Site Based Decision Making Councils and the Board of Education will meet to review strategies schools have in place for closing the achievement gap and novice reduction. Each board member will meet individually with each school to address questions they may have in relation to closing the gap for that school.	Academic Support Program	01/04/2016	05/31/2017	\$0	Principals, Councils, Board of Education, District Office Staff
NTI	All teachers new to Grant County Schools will attend professional development designed by district staff to support different areas of identified need throughout the year. There will be an initial training for two days of orientation and follow up sessions scheduled throughout the school year.	Academic Support Program, Recruitment and Retention, Behavioral Support Program, Professional Learning	01/04/2016	05/31/2017	\$3000	Director of Elementary and Director of Secondary

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PGES	The district will support schools in the development and continual learning of the Professional Growth and Effectiveness System.	Academic Support Program, Behavioral Support Program, Professional Learning	01/04/2016	05/31/2017	\$5000	District Curriculum Team
Transitions	All kindergarten students will attend a program at their school before the beginning of the school year to prepare for the start of school. 6th and 9th grade students will attend school a day earlier than their peers to allow them a day to transition into a new building.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	Principals, Teachers
Alignment	District Office will work with schools to ensure teachers are analyzing, planning, and implementing instruction that is fully aligned to their respective grade level standards.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, Principals, Curriculum Specialists, Teachers
Tier I Instruction	Each school will implement and monitor a plan to improve Tier I instruction using research based strategies.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	District Office Staff, Principals, Curriculum Specialists, Teachers
School Schedules	All schools will include a schedule to show additional instructional/intervention time for RTI students in reading and math.	Academic Support Program, Behavioral Support Program	01/04/2016	05/31/2017	\$0	District Office Staff, Principals
Guidance Counselors	All guidance counselors will meet monthly with the Director of Student Instructional Services. Counselors will develop a protocol for identifying students in their building who are at risk. This will include review of common assessment data, RTI data, behavior, attendance, and classroom data. Counselors will help make a plan for these most at-risk students.	Professional Learning	01/04/2016	05/31/2017	\$0	Director of Student Instructional Services, Guidance Counselors
Special Education Teachers	Special Education teachers will be trained specifically on research based literacy and math strategies.	Academic Support Program, Professional Learning	01/04/2016	05/31/2017	\$3000	Director of Instructional Student Services

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PLC	A district PLC with special education teachers will meet on a monthly basis to review data and make concrete plans for improvement.	Professional Learning	01/04/2016	05/31/2017	\$0	Director of Student Instructional Services, Special Education Teachers
Scheduling for EL	The district will work with the EL teacher to ensure scheduling is maximized for student success at each school.	Academic Support Program	01/04/2016	05/31/2017	\$0	Assistant Superintendent of Curriculum, EL Teacher
School Plan	Each school with EL students will develop a plan to ensure their success.	Academic Support Program	01/04/2016	05/31/2017	\$0	Assistant Superintendent of Curriculum, Principals
Total					\$34000	

Sherman Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Parent Involvement	In order to increase awareness and keep parents informed, each elementary school will plan and implement strategies for working with parents in regard to students graduating.	Parent Involvement	01/04/2016	05/31/2017	\$0	Elementary Staff
Measures of Academic Progress	Students at every elementary school and middle school will have the opportunity to take the MAP assessment up to three times a year. Each school will implement a plan for using the data and setting goals with students and staff.	Academic Support Program	01/04/2016	05/31/2017	\$35000	District Curriculum Staff, Administrative Teams at elementary and middle school
Elementary Snow Learning Plan	All elementary schools have created an innovative snow learning plan for students K-5 revolving around the theme of careers. This plan will culminate with a district wide Career Day where students will showcase the work completed on their personalized snow learning project.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	Principals, Curriculum Specialists, Teachers
SECE Committee	The district will work with teachers across the district in grades P-2 in the SECE Committee (Success in Early Childhood Education) to determine needs for ensuring students are reading on level by the third grade.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, Teachers

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Summer Learning	Each elementary school will plan for Summer Learning with students in grades K-2 that have been identified as in need of intervention and support.	Academic Support Program	01/04/2016	05/31/2017	\$15000	Director of Elementary, Assistant Superintendent of Curriculum, Curriculum Specialists, Teachers
Total					\$50000	

Mason-Corinth Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Parent Involvement	In order to increase awareness and keep parents informed, each elementary school will plan and implement strategies for working with parents in regard to students graduating.	Parent Involvement	01/04/2016	05/31/2017	\$0	Elementary Staff
Measures of Academic Progress	Students at every elementary school and middle school will have the opportunity to take the MAP assessment up to three times a year. Each school will implement a plan for using the data and setting goals with students and staff.	Academic Support Program	01/04/2016	05/31/2017	\$35000	District Curriculum Staff, Administrative Teams at elementary and middle school
Elementary Snow Learning Plan	All elementary schools have created an innovative snow learning plan for students K-5 revolving around the theme of careers. This plan will culminate with a district wide Career Day where students will showcase the work completed on their personalized snow learning project.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	Principals, Curriculum Specialists, Teachers
SECE Committee	The district will work with teachers across the district in grades P-2 in the SECE Committee (Success in Early Childhood Education) to determine needs for ensuring students are reading on level by the third grade.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, Teachers
Co-Teacher Training	Co-teacher training will be provided to CMZ, MCE, and GCMS	Professional Learning	01/04/2016	05/31/2017	\$0	Teachers, OVEC staff
Summer Learning	Each elementary school will plan for Summer Learning with students in grades K-2 that have been identified as in need of intervention and support.	Academic Support Program	01/04/2016	05/31/2017	\$15000	Director of Elementary, Assistant Superintendent of Curriculum, Curriculum Specialists, Teachers
Total					\$50000	

KDE Comprehensive Improvement Plan for Districts

Grant County

Grant County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	Grant County Middle and Grant County High School will use Operation Preparation to talk with students about plans for their future.	Academic Support Program	01/04/2016	05/31/2017	\$0	Guidance Counselors, Administration
Assistant Principal Meeting	Assistant Principals will meet monthly with the Assistant Superintendent of Curriculum and the Director of Secondary Education as a professional learning community. One area that will be targeted will be to review data and discuss ways to increase the graduation rate beginning at the middle school level through high school.	Professional Learning	01/04/2016	05/31/2017	\$0	Assistant Principals, Assistant Superintendent of Curriculum, Director of Secondary
Measures of Academic Progress	Students at every elementary school and middle school will have the opportunity to take the MAP assessment up to three times a year. Each school will implement a plan for using the data and setting goals with students and staff.	Academic Support Program	01/04/2016	05/31/2017	\$35000	District Curriculum Staff, Administrative Teams at elementary and middle school
ILP	The ILP will be utilized with all students beginning in the 6th grade. Each school will develop and implement a plan for using this resource with students throughout their middle and high school career.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	Guidance Counselors, Teachers
Co-Teacher Training	Co-teacher training will be provided to CMZ, MCE, and GCMS	Professional Learning	01/04/2016	05/31/2017	\$0	Teachers, OVEC staff
Edgenuity and MyPath	The middle and high school will develop a plan for using Edgenuity and MyPath for struggling students either before, during, or after school.	Academic Support Program	01/04/2016	05/31/2017	\$30000	Director of Secondary, Principals, Curriculum Specialists
Tutoring	The middle and high school will develop a plan for tutoring in their building.	Academic Support Program	01/04/2016	05/31/2017	\$10000	Principals
Total					\$75000	

Grant County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Grant County

Operation Preparation	Grant County Middle and Grant County High School will use Operation Preparation to talk with students about plans for their future.	Academic Support Program	01/04/2016	05/31/2017	\$0	Guidance Counselors, Administration
Assistant Principal Meeting	Assistant Principals will meet monthly with the Assistant Superintendent of Curriculum and the Director of Secondary Education as a professional learning community. One area that will be targeted will be to review data and discuss ways to increase the graduation rate beginning at the middle school level through high school.	Professional Learning	01/04/2016	05/31/2017	\$0	Assistant Principals, Assistant Superintendent of Curriculum, Director of Secondary
ILP	The ILP will be utilized with all students beginning in the 6th grade. Each school will develop and implement a plan for using this resource with students throughout their middle and high school career.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	Guidance Counselors, Teachers
Edgenuity and MyPath	The middle and high school will develop a plan for using Edgenuity and MyPath for struggling students either before, during, or after school.	Academic Support Program	01/04/2016	05/31/2017	\$30000	Director of Secondary, Principals, Curriculum Specialists
Tutoring	The middle and high school will develop a plan for tutoring in their building.	Academic Support Program	01/04/2016	05/31/2017	\$10000	Principals
Total					\$40000	

Dry Ridge Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Parent Involvement	In order to increase awareness and keep parents informed, each elementary school will plan and implement strategies for working with parents in regard to students graduating.	Parent Involvement	01/04/2016	05/31/2017	\$0	Elementary Staff
Measures of Academic Progress	Students at every elementary school and middle school will have the opportunity to take the MAP assessment up to three times a year. Each school will implement a plan for using the data and setting goals with students and staff.	Academic Support Program	01/04/2016	05/31/2017	\$35000	District Curriculum Staff, Administrative Teams at elementary and middle school
Elementary Snow Learning Plan	All elementary schools have created an innovative snow learning plan for students K-5 revolving around the theme of careers. This plan will culminate with a district wide Career Day where students will showcase the work completed on their personalized snow learning project.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	Principals, Curriculum Specialists, Teachers

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Grant County

SECE Committee	The district will work with teachers across the district in grades P-2 in the SECE Committee (Success in Early Childhood Education) to determine needs for ensuring students are reading on level by the third grade.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, Teachers
Summer Learning	Each elementary school will plan for Summer Learning with students in grades K-2 that have been identified as in need of intervention and support.	Academic Support Program	01/04/2016	05/31/2017	\$15000	Director of Elementary, Assistant Superintendent of Curriculum, Curriculum Specialists, Teachers
Total					\$50000	

Crittenden-Mt. Zion Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Parent Involvement	In order to increase awareness and keep parents informed, each elementary school will plan and implement strategies for working with parents in regard to students graduating.	Parent Involvement	01/04/2016	05/31/2017	\$0	Elementary Staff
Measures of Academic Progress	Students at every elementary school and middle school will have the opportunity to take the MAP assessment up to three times a year. Each school will implement a plan for using the data and setting goals with students and staff.	Academic Support Program	01/04/2016	05/31/2017	\$35000	District Curriculum Staff, Administrative Teams at elementary and middle school
Elementary Snow Learning Plan	All elementary schools have created an innovative snow learning plan for students K-5 revolving around the theme of careers. This plan will culminate with a district wide Career Day where students will showcase the work completed on their personalized snow learning project.	Academic Support Program, Career Preparation/Orientation	01/04/2016	05/31/2017	\$0	Principals, Curriculum Specialists, Teachers
SECE Committee	The district will work with teachers across the district in grades P-2 in the SECE Committee (Success in Early Childhood Education) to determine needs for ensuring students are reading on level by the third grade.	Academic Support Program	01/04/2016	05/31/2017	\$0	District Office Curriculum Staff, Teachers
Co-Teacher Training	Co-teacher training will be provided to CMZ, MCE, and GCMS	Professional Learning	01/04/2016	05/31/2017	\$0	Teachers, OVEC staff

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Summer Learning	Each elementary school will plan for Summer Learning with students in grades K-2 that have been identified as in need of intervention and support.	Academic Support Program	01/04/2016	05/31/2017	\$15000	Director of Elementary, Assistant Superintendent of Curriculum, Curriculum Specialists, Teachers
Total					\$50000	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

The Grant County School System is "Data Rich" utilizing information from state test results (K-PREP assessments, End of Course Assessments, and ACT), district assessments including MAP (Measures of Academic Progress), formative classroom assessments and district assessments. Each of these assessments provide insight into the needs of our students and allow our staff to develop an individual learning plan for each and every child to improve achievement.

Our recently released state data indicates a weakness district wide in math and writing. All levels, elementary, middle, and high were below the state average in % of students proficient and distinguished. Since this is a systemic problem, the leadership team will work together to put practices in place to support staff in these two areas. Professional development for staff will focus on these two core content areas and district staff will continue to research best practices to provide schools with support and direction. The district is also committed to creating assessments to provide a rigorous academic environment in the classroom to achieve the high expectations of these new assessments.

The data also indicates we need to continue to evaluate the needs of our gap group. Although not considerably lower than the state average, it is evident this group is not performing at the same level as students not in the group. Leadership plans to research strategies to work with this population that will increase student achievement. Data walls of some sort in every building will help identify areas of individual need for every student and allow differentiation through classroom activities and the RTI process.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Our released Next Generation Learners results indicates a strength in the core academic areas of science and social studies. Since the standards for these two areas have not changed, teachers are more comfortable with the content and academic outcomes.

Another strength noted is Grant County High School's college and career readiness rate, which is well above the state average and the graduation rate. Procedures and processes are in place at the high school to continue this trend.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Math and Literacy are both areas in need of improvement. Our district is working to create rigorous assessments in these areas that are tied directly to content standards through KCAS and ACT college readiness standards. As these assessments are developed, instruction will strengthen as teachers plan units and lessons to match the rigor of the assessment. Data analysis of student performance through weekly PLC meetings will indicate the progress of our students. Every school will differentiate instruction through Response to Intervention which will help meet the needs of every student. Our district will continue to provide professional development in the area of math and literacy to ensure our teachers are embracing every aspect of the new standards and using the most current researched techniques for student achievement. We plan to continue our support for teachers in the area of formative assessment knowledge as well as standards based grading.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Our Superintendent meets bi-weekly with principals to monitor processes in place in each building.

Our Directors of Elementary and Secondary Education, and the Assistant Superintendent for Curriculum, Instruction, and Assessment visit PLC meetings at every building to monitor progress of student achievement.

The district holds bi-monthly PLC Leadership meetings which includes the entire administrative team to communicate information district wide in regard to data analysis. At these meetings, schools share ideas and talk with other schools about needs in their building. The district meets individually 3 times a year with each individual school to discuss what is working and needs for the building. By establishing an environment of collaboration and support, these meetings help everyone feel part of the team for all students in Grant County to be successful. Leadership also monitors district wide MAP results to determine student growth. Every school presents to our Board of Education to report on improvement and a district liaison attends each schools SBDM meeting each month.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Because we are a somewhat small district, communication is relatively easy as the district and schools are constantly in contact. As needs arise, our school and district leadership takes a proactive approach to determine next steps. Our principals are not afraid of change and willing to modify whatever is needed in order for students to achieve. As we continue to review assessment data and classroom practices, we expect student achievement to continue to increase.

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Grant County Schools will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 35% to 54.5% in the 2016-2017 school year.

Measurable Objective 1:

50% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in math and in English Language Arts by 05/29/2015 as measured by the K-Prep and End of Course assessment.

Strategy1:

Response To Intervention - The district will meet with every school on a regular basis to monitor progress of students in the Rtl process.

Category: Integrated Methods for Learning

Research Cited:

Activity - Behavior RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will utilize the Student Risk Screening Survey (SRSS), strengths and difficulties Questionnaire (SDQ) as the Universal Screener to determine student needs for Behavioral Intervention. Once screeners are given, an individual plan will be developed for targeted students.	Behavioral Support Program	01/01/2014	05/29/2015	\$0 - No Funding Required	Guidance Counselors, Behavior Specialist

Activity - Monthly Rtl Checkup	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district Rtl liaison will meet monthly with curriculum specialists to troubleshoot and problem solve Rtl issues throughout the district.	Academic Support Program	12/01/2014	12/31/2015	\$0 - No Funding Required	Rtl district liaison, curriculum specialists, Directors of Elementary and Secondary

Activity - RTI Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will identify additional resources to help schools reach students who are at risk of falling behind in academic areas.	Academic Support Program	12/01/2014	12/31/2015	\$10000 - General Fund	Director of Student Services, Directors of Elementary and Secondary

Strategy2:

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P-K Alignment - The preschool curriculum will be aligned with Kindergarten curriculum to identify the gaps in expectations.

Category:

Research Cited:

Activity - ELLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Preschool teacher representatives will participate in the Preschool ELLN program.	Professional Learning	12/01/2014	12/31/2015	\$2000 - State Funds	Director of Student Services, Teachers

Activity - P-K Curriculum Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Preschool and Kindergarten teachers will meet in a Professional Learning Community to discuss gaps in curriculum and develop a plan of action to address the gaps.	Professional Learning	12/01/2014	12/31/2015	\$0 - No Funding Required	Director of Elementary, Preschool Coordinator, Curriculum Specialists, Teachers

Strategy3:

Special Education PLC - District Special Education teachers will implement strategies to reduce the achievement gap of students with disabilities.

Category: Professional Learning & Support

Research Cited:

Activity - Special Education PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will meet as a Professional Learning Community (PLC) to analyze data quarterly.	Professional Learning	12/01/2014	12/31/2015	\$0 - No Funding Required	Director of Student Instructional Services

Strategy4:

IEP progress monitoring - The Director of Student Instructional Services and Assistant to Director will review IEP progress monitoring data of every special education teacher each year and will provide feedback as to the appropriateness and effectiveness, highlighting areas of strength or areas of professional growth.

Category: Continuous Improvement

Research Cited:

Activity - Progress Monitoring Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Director will schedule OVEC to conduct an IEP audit for each special education teacher with the focus on progress monitoring.	Academic Support Program	12/01/2014	12/31/2015	\$0 - No Funding Required	Director of Student Instructional Services, Assistant Director, special education teachers, and OVEC

KDE Comprehensive Improvement Plan for Districts

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Activity - IEP Goal Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Director of Student Instructional Services and teacher leaders will provide professional learning opportunities in the area of IEP goal writing to all certified special education teachers.	Professional Learning	12/01/2014	12/31/2015	\$0 - No Funding Required	Director of Student Instructional Services and special education teachers

Goal 2:

Grant County Schools will increase the averaged combined reading and math scores from 42.1 to 59.5 in the 2016-2017 school year.

Measurable Objective 1:

60% of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Math and in English Language Arts by 05/31/2017 as measured by K-Prep and End of Course Assessment results..

Strategy1:

Standards Based Reporting - Grant County Schools will implement standards based reporting at all grade levels.

Category: Learning Systems

Research Cited:

Activity - Standards Based Reporting Process	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will continue to refine their process for Standards Based Reporting.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Principals, Curriculum Specialists, Teachers

Activity - Parent Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will develop a plan for ensuring parents understand Standards Based Reporting.	Parent Involvement	01/04/2016	05/31/2017	\$0 - No Funding Required	Principals, Curriculum Specialists, Teachers

Strategy2:

Professional Development - All staff will be provided targeted professional development opportunities to increase student achievement.

Category: Professional Learning & Support

Research Cited:

Activity - Professional Development Content	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will provide on-going, job embedded, research based professional learning in the following areas: Literacy Strategies, Thinking Strategies, Math Strategies, Professional Growth and Effectiveness System, Assessment Literacy, Science and Social Studies Standards, RTI instruction, Standards Based Grading,	Academic Support Program	01/04/2016	05/31/2017	\$10000 - Title I Part A	District Office Curriculum Team, Curriculum Specialists, Principals, Teachers

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Activity - Monitoring and Sustaining PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will develop a process for monitoring and sustaining professional development provided to teachers.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff

Strategy3:

Planning and Delivering Instruction - A focus on planning and delivering instruction has been identified as a need district wide in order to improve student achievement.

Category: Learning Systems

Research Cited:

Activity - Lesson Components	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will develop a process for implementing components of a good lesson with teachers including: planning format, daily learning targets, engagement structure, flashbacks for spiraling of curriculum, formative assessments.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Activity - Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will determine a goal setting structure for students.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Strategy4:

Assessment Work - The district and schools will work together to continue improving in the area of assessment.

Category: Continuous Improvement

Research Cited:

Activity - Seven Strategies of Assessment for Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will continue work in the book Seven Strategies of Assessment for Learning by Jan Chappuis.	Academic Support Program Professional Learning	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Activity - Common Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will give common unit assessments in order to improve academic achievement. Results of common assessments will be analyzed and disaggregated with a plan of action following for students who struggled.	Academic Support Program Professional Learning	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

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Strategy5:

Professional Learning Communities PLC's - The district and all schools will continue to refine the PLC process for maximum student achievement.

Category: Professional Learning & Support

Research Cited:

Activity - PLC Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district and schools will develop a PLC protocol.	Policy and Process Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals

Activity - District Leadership Network	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Leadership Network comprised of district staff, curriculum specialists, principals, and guidance counselors will meet bi-monthly,.	Professional Learning Academic Support Program	01/04/2016	05/31/2017	\$2000 - Title I Part A	District Curriculum Staff, Curriculum Specialists, Principals, Guidance Counselors

Strategy6:

Unit Development 2017 - The district will support schools to develop, revise, and refine common assessments, pacing guides, and standards based units at every level.

Category: Learning Systems

Research Cited:

Activity - Science and Social Studies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A plan will be developed and delivered for designing pacing guides for both science and social studies standards for implementation K-12 in the 2016-2017 school year.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Teachers

Activity - Pacing Guides and Syllabi	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District office staff, curriculum specialists, and teachers will work to review and revise (if needed) district pacing guides and syllabi for all content areas.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Office Curriculum Staff, Curriculum Specialists, Teachers

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Activity - Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Curriculum Staff, Curriculum Specialists, Principals, and Teachers will unite to create, revise, review, administer, and analyze results of all assessments in all content areas. Assessments will be rigorous, relevant, and aligned to core academic standards and ACT College Readiness standards.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Activity - Standards Based Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Curriculum Staff, Curriculum Specialists, and teachers will work together to review and revise (if needed) units of study for all content areas.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Teachers

Goal 3:

Grant County Schools will reduce the percent of Novice students in reading and math from 26% to 20% in the 2016-2017 school year.

Measurable Objective 1:

100% of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Tenth and Eleventh grade students will demonstrate a proficiency in reading and in Mathematics by 05/31/2017 as measured by a decrease in the number of students scoring novice as measured by KPREP scores.

Strategy1:

Novice Reduction Plans - Each school will plan, implement, and monitor for novice reduction in their building.

Category: Other - Novice Reduction Plan

Research Cited:

Activity - Novice Reduction Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will plan, implement, and monitor for novice reduction in their building.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Principals

Strategy2:

SBDM and BOE Meeting - Each January all Site Based Decision Making Councils will meet with the Board of Education to discuss goals for closing the achievement gap and reducing novice.

Category: Stakeholder Engagement

Research Cited:

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Activity - SBDM and BOE Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each January, all Site Based Decision Making Councils and the Board of Education will meet to review strategies schools have in place for closing the achievement gap and novice reduction. Each board member will meet individually with each school to address questions they may have in relation to closing the gap for that school.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Principals, Councils, Board of Education, District Office Staff

Strategy3:

Measures of Academic Progress - Students in grades K-8 will complete the MAP Assessment. Students will set goals for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at every elementary school and middle school will have the opportunity to take the MAP assessment up to three times a year. Each school will implement a plan for using the data and setting goals with students and staff.	Academic Support Program	01/04/2016	05/31/2017	\$35000 - General Fund	District Curriculum Staff, Administrative Teams at elementary and middle school

Strategy4:

Leadership TALKS - District and School Administration will meet three times a year to review data and plans for improvement.

Category: Professional Learning & Support

Research Cited:

Activity - Leadership TALKS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Office Curriculum Staff will meet at least three times a year with each school's administrative team to review data in regard to novice reduction and to monitor the novice reduction plan in each building.	Professional Learning Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Office Curriculum Staff, School Administrative Teams

Goal 4:

Grant County Schools will increase the Culture for Learning across the district.

Measurable Objective 1:

collaborate to increase the Culture for Learning across the district by 05/31/2017 as measured by an increase in the district's accountability score.

Strategy1:

New Teacher Institute (NTI) - Teachers who are new to Grant County Schools will attend the New Teacher Institute.

Category: Teacher PGES

Research Cited:

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Activity - NTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers new to Grant County Schools will attend professional development designed by district staff to support different areas of identified need throughout the year. There will be an initial training for two days of orientation and follow up sessions scheduled throughout the school year.	Professional Learning Recruitment and Retention Behavioral Support Program Academic Support Program	01/04/2016	05/31/2017	\$3000 - Title II Part A	Director of Elementary and Director of Secondary

Strategy2:

Professional Growth and Effectiveness System - All schools will continue to provide teachers with support in the Professional Growth and Effectiveness System

Category: Teacher PGES

Research Cited:

Activity - PGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will support schools in the development and continual learning of the Professional Growth and Effectiveness System.	Academic Support Program Professional Learning Behavioral Support Program	01/04/2016	05/31/2017	\$5000 - Title I Part A	District Curriculum Team

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

Grant County Schools will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 35% to 54.5% in the 2016-2017 school year.

Measurable Objective 1:

50% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in math and in English Language Arts by 05/29/2015 as measured by the K-Prep and End of Course assessment.

Strategy1:

Response To Intervention - The district will meet with every school on a regular basis to monitor progress of students in the Rtl process.

Category: Integrated Methods for Learning

Research Cited:

KDE Comprehensive Improvement Plan for Districts

Grant County

Activity - Behavior RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will utilize the Student Risk Screening Survey (SRSS), strengths and difficulties Questionnaire (SDQ) as the Universal Screener to determine student needs for Behavioral Intervention. Once screeners are given, an individual plan will be developed for targeted students.	Behavioral Support Program	01/01/2014	05/29/2015	\$0 - No Funding Required	Guidance Counselors, Behavior Specialist

Activity - RTI Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will identify additional resources to help schools reach students who are at risk of falling behind in academic areas.	Academic Support Program	12/01/2014	12/31/2015	\$10000 - General Fund	Director of Student Services, Directors of Elementary and Secondary

Activity - Monthly Rtl Checkup	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district Rtl liaison will meet monthly with curriculum specialists to troubleshoot and problem solve Rtl issues throughout the district.	Academic Support Program	12/01/2014	12/31/2015	\$0 - No Funding Required	Rtl district liaison, curriculum specialists, Directors of Elementary and Secondary

Strategy2:

Special Education PLC - District Special Education teachers will implement strategies to reduce the achievement gap of students with disabilities.

Category: Professional Learning & Support

Research Cited:

Activity - Special Education PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will meet as a Professional Learning Community (PLC) to analyze data quarterly.	Professional Learning	12/01/2014	12/31/2015	\$0 - No Funding Required	Director of Student Instructional Services

Strategy3:

P-K Alignment - The preschool curriculum will be aligned with Kindergarten curriculum to identify the gaps in expectations.

Category:

Research Cited:

Activity - P-K Curriculum Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Preschool and Kindergarten teachers will meet in a Professional Learning Community to discuss gaps in curriculum and develop a plan of action to address the gaps.	Professional Learning	12/01/2014	12/31/2015	\$0 - No Funding Required	Director of Elementary, Preschool Coordinator, Curriculum Specialists, Teachers

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Activity - ELLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Preschool teacher representatives will participate in the Preschool ELLN program.	Professional Learning	12/01/2014	12/31/2015	\$2000 - State Funds	Director of Student Services, Teachers

Strategy4:

IEP progress monitoring - The Director of Student Instructional Services and Assistant to Director will review IEP progress monitoring data of every special education teacher each year and will provide feedback as to the appropriateness and effectiveness, highlighting areas of strength or areas of professional growth.

Category: Continuous Improvement

Research Cited:

Activity - Progress Monitoring Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Director will schedule OVEC to conduct an IEP audit for each special education teacher with the focus on progress monitoring.	Academic Support Program	12/01/2014	12/31/2015	\$0 - No Funding Required	Director of Student Instructional Services, Assistant Director, special education teachers, and OVEC

Activity - IEP Goal Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Director of Student Instructional Services and teacher leaders will provide professional learning opportunities in the area of IEP goal writing to all certified special education teachers.	Professional Learning	12/01/2014	12/31/2015	\$0 - No Funding Required	Director of Student Instructional Services and special education teachers

Goal 2:

Grant County Schools will increase the averaged combined reading and math scores from 42.1 to 59.5 in the 2016-2017 school year.

Measurable Objective 1:

60% of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Math and in English Language Arts by 05/31/2017 as measured by K-Prep and End of Course Assessment results..

Strategy1:

Professional Development - All staff will be provided targeted professional development opportunities to increase student achievement.

Category: Professional Learning & Support

Research Cited:

Activity - Monitoring and Sustaining PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will develop a process for monitoring and sustaining professional development provided to teachers.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff

KDE Comprehensive Improvement Plan for Districts

Grant County

Activity - Professional Development Content	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will provide on-going, job embedded, research based professional learning in the following areas: Literacy Strategies, Thinking Strategies, Math Strategies, Professional Growth and Effectiveness System, Assessment Literacy, Science and Social Studies Standards, RTI instruction, Standards Based Grading,	Academic Support Program	01/04/2016	05/31/2017	\$10000 - Title I Part A	District Office Curriculum Team, Curriculum Specialists, Principals, Teachers

Strategy2:

Professional Learning Communities PLC's - The district and all schools will continue to refine the PLC process for maximum student achievement.

Category: Professional Learning & Support

Research Cited:

Activity - PLC Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district and schools will develop a PLC protocol.	Policy and Process Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals

Activity - District Leadership Network	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Leadership Network comprised of district staff, curriculum specialists, principals, and guidance counselors will meet bi-monthly,.	Professional Learning Academic Support Program	01/04/2016	05/31/2017	\$2000 - Title I Part A	District Curriculum Staff, Curriculum Specialists, Principals, Guidance Counselors

Strategy3:

Standards Based Reporting - Grant County Schools will implement standards based reporting at all grade levels.

Category: Learning Systems

Research Cited:

Activity - Parent Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will develop a plan for ensuring parents understand Standards Based Reporting.	Parent Involvement	01/04/2016	05/31/2017	\$0 - No Funding Required	Principals, Curriculum Specialists, Teachers

Activity - Standards Based Reporting Process	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will continue to refine their process for Standards Based Reporting.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Principals, Curriculum Specialists, Teachers

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Strategy4:

Unit Development 2017 - The district will support schools to develop, revise, and refine common assessments, pacing guides, and standards based units at every level.

Category: Learning Systems

Research Cited:

Activity - Science and Social Studies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A plan will be developed and delivered for designing pacing guides for both science and social studies standards for implementation K-12 in the 2016-2017 school year.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Teachers

Activity - Standards Based Units	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Curriculum Staff, Curriculum Specialists, and teachers will work together to review and revise (if needed) units of study for all content areas.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Teachers

Activity - Pacing Guides and Syllabi	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District office staff, curriculum specialists, and teachers will work to review and revise (if needed) district pacing guides and syllabi for all content areas.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Office Curriculum Staff, Curriculum Specialists, Teachers

Activity - Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Curriculum Staff, Curriculum Specialists, Principals, and Teachers will unite to create, revise, review, administer, and analyze results of all assessments in all content areas. Assessments will be rigorous, relevant, and aligned to core academic standards and ACT College Readiness standards.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Strategy5:

Assessment Work - The district and schools will work together to continue improving in the area of assessment.

Category: Continuous Improvement

Research Cited:

Activity - Seven Strategies of Assessment for Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will continue work in the book Seven Strategies of Assessment for Learning by Jan Chappuis.	Professional Learning Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

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Activity - Common Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will give common unit assessments in order to improve academic achievement. Results of common assessments will be analyzed and disaggregated with a plan of action following for students who struggled.	Professional Learning Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Strategy6:

Planning and Delivering Instruction - A focus on planning and delivering instruction has been identified as a need district wide in order to improve student achievement.

Category: Learning Systems

Research Cited:

Activity - Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will determine a goal setting structure for students.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Activity - Lesson Components	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will develop a process for implementing components of a good lesson with teachers including: planning format, daily learning targets, engagement structure, flashbacks for spiraling of curriculum, formative assessments.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Curriculum Staff, Curriculum Specialists, Principals, Teachers

Goal 3:

Grant County Schools will increase the Graduation Rate from 90.1 to 97.3 in the 2016-2017 school year.

Measurable Objective 1:

98% of Twelfth grade students will improve graduation rate based on Kentucky's accountability system in Career & Technical by 05/31/2017 as measured by an increase in the number of graduates from Grant County High School.

Strategy1:

Elementary Parent Involvement - All elementary schools will incorporate a plan to address the end goal of graduation with their students.

Category: Persistence to Graduation

Research Cited:

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Activity - Elementary Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In order to increase awareness and keep parents informed, each elementary school will plan and implement strategies for working with parents in regard to students graduating.	Parent Involvement	01/04/2016	05/31/2017	\$0 - No Funding Required	Elementary Staff

Strategy2:

Operation Preparation - Grant County Middle School and Grant County High School will plan, develop, and implement Operation Preparation with targeted students.

Category: Persistence to Graduation

Research Cited:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grant County Middle and Grant County High School will use Operation Preparation to talk with students about plans for their future.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Guidance Counselors, Administration

Strategy3:

Assistant Principals Meeting - Assistant Principals will meet monthly as a professional learning community. One area of focus will be the increase in percentage of graduates.

Category: Professional Learning & Support

Research Cited:

Activity - Assistant Principal Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assistant Principals will meet monthly with the Assistant Superintendent of Curriculum and the Director of Secondary Education as a professional learning community. One area that will be targeted will be to review data and discuss ways to increase the graduation rate beginning at the middle school level through high school.	Professional Learning	01/04/2016	05/31/2017	\$0 - No Funding Required	Assistant Principals, Assistant Superintendent of Curriculum, Director of Secondary

Strategy4:

Persistence to Graduation - This tool will be utilized to provide targeted assistance to students in need.

Category: Persistence to Graduation

Research Cited:

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will use the information from the Persistence to Graduation tool found in Infinite Campus to target students who may be at risk of not graduating from high school. All schools will implement a plan of action to increase opportunities for more of the at risk students to graduate.	Behavioral Support Program Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Administration, Guidance Counselors, Teachers

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Strategy5:

District Level Guidance Counselor's Meeting - All guidance counselors will meet monthly to complete a book study on the book Student Voice, by Dr. Russell Quaglia.

Category: Persistence to Graduation

Research Cited:

Activity - District Guidance Counselor Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance Counselors from each school will meet once a month with the Director of Student Instructional Services. Counselors will complete a book study on Student Voice, by Dr. Russell Quaglia. This book is a blueprint for enacting a successful partnership between educators and students.	Behavioral Support Program Academic Support Program	01/04/2016	05/31/2017	\$1000 - Title I Part A	Director of Student Instructional Services, Guidance Counselors

Goal 4:

Grant County Schools will reduce the percent of Novice students in reading and math from 26% to 20% in the 2016-2017 school year.

Measurable Objective 1:

100% of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Tenth and Eleventh grade students will demonstrate a proficiency in reading and in Mathematics by 05/31/2017 as measured by a decrease in the number of students scoring novice as measured by KPREP scores.

Strategy1:

Novice Reduction Plans - Each school will plan, implement, and monitor for novice reduction in their building.

Category: Other - Novice Reduction Plan

Research Cited:

Activity - Novice Reduction Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will plan, implement, and monitor for novice reduction in their building.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Principals

Strategy2:

Leadership TALKS - District and School Administration will meet three times a year to review data and plans for improvement.

Category: Professional Learning & Support

Research Cited:

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Activity - Leadership TALKS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Office Curriculum Staff will meet at least three times a year with each school's administrative team to review data in regard to novice reduction and to monitor the novice reduction plan in each building.	Professional Learning Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Office Curriculum Staff, School Administrative Teams

Strategy3:

Measures of Academic Progress - Students in grades K-8 will complete the MAP Assessment. Students will set goals for improvement.

Category: Continuous Improvement

Research Cited:

Activity - Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at every elementary school and middle school will have the opportunity to take the MAP assessment up to three times a year. Each school will implement a plan for using the data and setting goals with students and staff.	Academic Support Program	01/04/2016	05/31/2017	\$35000 - General Fund	District Curriculum Staff, Administrative Teams at elementary and middle school

Strategy4:

SBDM and BOE Meeting - Each January all Site Based Decision Making Councils will meet with the Board of Education to discuss goals for closing the achievement gap and reducing novice.

Category: Stakeholder Engagement

Research Cited:

Activity - SBDM and BOE Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each January, all Site Based Decision Making Councils and the Board of Education will meet to review strategies schools have in place for closing the achievement gap and novice reduction. Each board member will meet individually with each school to address questions they may have in relation to closing the gap for that school.	Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Principals, Councils, Board of Education, District Office Staff

Goal 5:

Grant County Schools will increase the Culture for Learning across the district.

Measurable Objective 1:

collaborate to increase the Culture for Learning across the district by 05/31/2017 as measured by an increase in the district's accountability score.

Strategy1:

New Teacher Institute (NTI) - Teachers who are new to Grant County Schools will attend the New Teacher Institute.

Category: Teacher PGES

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Research Cited:

Activity - NTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers new to Grant County Schools will attend professional development designed by district staff to support different areas of identified need throughout the year. There will be an initial training for two days of orientation and follow up sessions scheduled throughout the school year.	Behavioral Support Program Academic Support Program Professional Learning Recruitment and Retention	01/04/2016	05/31/2017	\$3000 - Title II Part A	Director of Elementary and Director of Secondary

Strategy2:

Professional Growth and Effectiveness System - All schools will continue to provide teachers with support in the Professional Growth and Effectiveness System

Category: Teacher PGES

Research Cited:

Activity - PGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will support schools in the development and continual learning of the Professional Growth and Effectiveness System.	Professional Learning Behavioral Support Program Academic Support Program	01/04/2016	05/31/2017	\$5000 - Title I Part A	District Curriculum Team

Goal 6:

Grant County Schools will increase the CCR rate from 72.5 to 87.1 by 2017

Measurable Objective 1:

88% of Twelfth grade students will achieve college and career readiness at Grant County High School in Career & Technical by 05/31/2017 as measured by the number of graduates who are college and/or career ready.

Strategy1:

Elementary Snow Learning - Our elementary snow learning plan includes innovative instruction around the theme of careers.

Category: Career Readiness Pathways

Research Cited:

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Activity - Elementary Snow Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All elementary schools have created an innovative snow learning plan for students K-5 revolving around the theme of careers. This plan will culminate with a district wide Career Day where students will showcase the work completed on their personalized snow learning project.	Career Preparation/Orientation Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Principals, Curriculum Specialists, Teachers

Strategy2:

Alignment - The district will ensure that standards are completely aligned from elementary to high school.

Category: Continuous Improvement

Research Cited:

Activity - Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Office will work with schools to ensure teachers are analyzing, planning, and implementing instruction that is fully aligned to their respective grade level standards.	Career Preparation/Orientation Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	District Office Curriculum Staff, Principals, Curriculum Specialists, Teachers

Strategy3:

ILP - Beginning in 6th grade, students will complete an ILP and continue to update and use the program until graduation.

Category: Career Readiness Pathways

Research Cited:

Activity - ILP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ILP will be utilized with all students beginning in the 6th grade. Each school will develop and implement a plan for using this resource with students throughout their middle and high school career.	Career Preparation/Orientation Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Guidance Counselors, Teachers

Strategy4:

Transitions - All schools will incorporate transitioning activities in grades K, 6, and 9.

Category: Continuous Improvement

Research Cited:

Activity - Transitions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All kindergarten students will attend a program at their school before the beginning of the school year to prepare for the start of school. 6th and 9th grade students will attend school a day earlier than their peers to allow them a day to transition into a new building.	Behavioral Support Program Academic Support Program	01/04/2016	05/31/2017	\$0 - No Funding Required	Principals, Teachers

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes	http://www.grant.kyschools.us/default.aspx	

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

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Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensures class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

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Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

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Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

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Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
37.	We certify that we are a District of Innovation and attach the approved application.	Yes		Non Traditional Instruction

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Label	Assurance	Response	Comment	Attachment
38.	The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

Equitable Access Diagnostic

Introduction

Description

As part of No Child Left Behind (NCLB) each state is required to develop strategies to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers. The results of this effort became a national push to ensure all teachers were highly qualified (HQT); meaning each teacher holds the appropriate certification for the content and/or grade level for which they are assigned. National data show that poor and minority continue to be taught by inexperienced, unqualified, or out-of-field teachers. As a result, in 2014, the United States Department of Education (USDOE) required states to develop equity plans and use evidence based strategies to address this issue. The focus of the plan is to move away from the concept of “highly qualified” to “high effective”.

Needs Assessment

Label	Assurance	Response	Comment	Attachment
1.1	Has a review of the data has been conducted to determine barriers to achieve equitable access to effective educators within the district?	Yes		

What are the barriers?

According to the data, we have a higher percentage of KTIP teachers than the state average. Often, we find that we train new teachers for several years and then they leave us to work in a surrounding district that is larger and can has a higher salary base. The data would also show a lack of community support. Finally, our effectiveness and growth of teachers/leaders is well below the state average.

List the data sources used to identify the barriers.

District Report Card, Munis Reports, KTIP information

What are the root causes of those identified barriers?

1. Lack of retention of quality teachers.
2. Getting more involved with the community for school/district/student success.
3. Professional learning that is job embedded and on-going for teachers and leaders.

What does the Professional Growth and Effectiveness System data say about the effectiveness of teachers and leaders in the district?

We are below the state average in growth and effectiveness.

Equitable Access Strategies

Placement: Describe district policies or procedures that address the assignment of students to ensure low income, minority, Limited English Proficient and Exceptional Children and Youth are not assigned to inexperienced, ineffective or out-of-field teachers more often than their peers.

08.1 - District Curriculum Policy

08.131 - District policy for Students with Disabilities

08.13452 - District policy for English as a Second Language

SBDM policies would also apply.

Placement: How is data used to make student assignment decisions to ensure low income, minority, Limited English Proficient and Exceptional Children and Youth are not assigned to inexperienced, ineffective or out-of-field teachers more often than their peers?

Our first goal is to be sure ALL of our teachers are experienced and effective. All of our schools, through SBDM, have policies and procedures in place for placing students to ensure they are with an appropriate teacher.

Recruitment and Retention: How does the district analyze student level data to design targeted recruitment of effective and diverse teachers and leaders?

Each year we attend several College Fairs to recruit needed teachers in the areas of need we have in our district. Being a smaller district allows us the opportunity to talk with principals about their staffing needs.

Recruitment and Retention: How does the district recruit teachers who are effective in implementing practices that are targeted to support the diverse learning needs of minority students, low income students, Limited English Proficient and Exception Children and Youth?

Our schools, through the interview process, will probe to find the level of understanding from applicants as to their knowledge of students in these areas. We also provide a New Teacher Training to support teachers and provide practices and strategies for working with different groups of students. We also embed professional learning for all teachers.

Recruitment and Retention: How does the district recruit effective teachers and leaders to its high poverty, high minority, lowest achieving schools or schools with higher populations of Limited English Proficient or Exceptional Children and Youth?

All of our schools are around the same area of need. We work as a district with our schools to make sure their needs are met.

Recruitment and Retention: How does the district retain effective teachers retained in high poverty, high minority, low achieving schools or schools with higher populations of Limited English Proficient and Exceptional Children and Youth? Identify any incentives.

We provide support to our teachers throughout the year at the district and school level. All new teachers to our district attend a New Teacher Institute every other month. This meeting is used to provide additional support on how to make a successful classroom and is targeted by the needs of the group. Many of our schools provide new teachers with a mentor to help provide assistance if they are struggling.

Professional Learning: Identify district supports, including mentoring and/or induction, provided to meet the needs of first year, inexperienced and out-of-field teachers.

New Teacher Institute

Our schools provide mentoring to new teachers in their building.

Professional Learning: Utilizing PGES data, how are the professional learning needs of teacher with an effectiveness rating below accomplished being addressed?

Through Professional Learning Communities

Embedded Professional Development

Through their Professional Growth Plan

Our principals are in classrooms on a regular basis and use the information to provide support to those teachers who may struggle.

Working Conditions: How are TELL Kentucky results being addressed to increase recruitment, retention and professional learning needs of staff?

TELL Survey results are analyzed by administration to determine areas of need and then a goal is set at each building using that data.

Questions

Identify all goals, objectives, strategies and activities created that support equitable access and the responses in this diagnostic.

Everything we do supports equitable access in our district.

1. Grant County Schools will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 35% to 54.5% in the 2016-2017 school year.
2. Grant County Schools will increase the averaged combined reading and math scores from 42.1 to 59.5 in the 2016-2017 school year.
3. Grant County Schools will increase the Graduation Rate from 90.1 to 97.3 in the 2016-2017 school year.
4. Grant County Schools will reduce the percent of Novice students in reading and math from 26% to 20% in the 2016-2017 school year.
5. Grant County Schools will increase the CCR rate from 72.5 to 75 by 2017.
6. Grant County Schools will increase the Culture for Learning across the district.