**Kentucky Department of Education**

**Title III Classification of EL/LEP Students**

**All newly enrolled students** in the district

Administer **Home Language Survey** (HLS)

**Native English speaker**

**(IFEP)**

Language other than English identified on HLS

Administer **W-APT** to determine English language proficiency level

**IFEP** Initially Fully English Proficient

Based on W-APT scores

**LEP** Limited English Proficient Based on W-APT Scores

Based on W-APT scores

**Participate in EL/LEP Program**

**Parent/Guardian Waive participation** in EL/LEP Program

**Active EL/LEP Student**

Develop Program Services Plan (PSP)

Take ACCESS for ELLs®

EL/LEP Subgroup & Title III AMAO

**EL/LEP students in regular classroom**

Develop Program Services Plan (PSP)

Take ACCESS for ELLs®

LEP Subgroup & Title III AMAO

**Monitor** students in regular educational program for 2 years

**DO NOT** take ACCESS for ELLs®

**Attain Proficiency** on ACCESS

Redesignated Fully English Proficient (**RFEP**)

**Exit EL/LEP** status (criteria below)

**Exit criteria – Overall composite 5.0 or higher on Tier B or Tier C AND 4.0 or higher in Literacy on Tier B or Tier C of ACCESS for ELLs®**