# Literacy/Strategies, Angela Bray

Some resources I wanted to share with you from a night class I had taken during the summer. I hope you find this information useful! The book mentioned below is a must read for all teachers!

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***Teach With Your Heart: Lessons I Learned from the Freedom Writers*** by Erin Gruwell (January 2007)

In this memoir and call to arms, Erin Gruwell, the dynamic young teacher who nurtured a remarkable group of high school students from Long Beach, California, who called themselves the Freedom Writers, picks up where *The Freedom Writers Diary* (and the movie *The Freedom Writers*) end and catches the reader up to where they are today. *Teach with Your Heart* will include the Freedom Writers’ unforgettable trip to Auschwitz, where they met with Holocaust survivors; toured the attic of their beloved Anne Frank (Gruwell had the kids read Anne’s *Diary* in *The Freedom Writers Diary*); visited Bosnia with their friend Zlata Filipovich, and more. The book also includes what happened with the Freedom Writers as they made their way through college and graduation. Along the way, Gruwell includes lessons for parents and teachers about what *she* learned from her remarkable band of students.

In this passionate, poignant, and deeply personal memoir, Gruwell tells the tale of her journey through the emotional peaks and valleys on the front lines of our nation’s educational system and her commitment to awaken personal power in students and people everyone else discounts. *Teach with Your Heart* is a mesmerizing story of one young woman’s personal odyssey and of her remarkable ability to encourage others to follow in her footsteps.

*Teach with Your Heart* is marked by the enviable radiance and irrepressible force of nature that is Erin Gruwell and her unbelievable determination to ensure that education in the United States truly meets the needs of every student.

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**“Bloom’s Taxonomy”** This site provides useful verbs, sample question stems, and potential activities and products for each level of Bloom’s.

<http://www.teachers.ash.org.au/researchskills/dalton.htm>

**“Classroom Strategies for Encouraging Collaborative Discussion”:** This article is written primarily for English as a second language (ESL), bilingual and mainstream teachers who have English language learners in their classroom. The methods and activities described throughout can be successfully adapted for use with elementary, middle, and high school students.

<http://www.ncela.gwu.edu/pubs/directions/12.htm>

**“Creating Rubrics: Tools You Can Use”**

[**http://www.education-world.com/a\_curr/curr248.shtml**](http://www.education-world.com/a_curr/curr248.shtml)

 **“Learning Domains or Bloom’s Taxonomy”**

<http://www.nwlink.com/~donclark/hrd/bloom.html>

**“Lesson Plan Ideas for Multiple Intelligences”** Lesson starters to jump start your creative thinking on how to incorporate into daily lessons.

<http://www.lth3.k12.il.us/rhampton/mi/LessonPlanIdeas.htm>

**“Questioning Strategies”**

<http://cte.udel.edu/TAbook/question.html>

**“Teaching Styles”** (Direct Instruction, Indirect Instruction, Discussion, Cooperative Learning, Self-Directed Instruction)

<http://library.thinkquest.org/C005704/content_teaching_it_styles.php3>

**“The Art of Questioning”**

<http://scied.gsu.edu/Hassard/mos/8.3c.html>

**“Understanding Rubrics”**

<http://www.middleweb.com/rubricsHG.html>

**“What are my Learning Strengths?”** Research shows that all human beings have at least eight different types of intelligence. Depending on your background and age, some intelligences are more developed than others. This activity will help you find out what your strengths are. Knowing this, you can work to strengthen the other intelligences that you do not use as often.

<http://www.ldrc.ca/projects/miinventory/mitest.html>

**“Writing Lesson Plans: Teachers’ Roles”**

<http://www.huntington.edu/education/lessonplanning/roles.html>