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| --- | --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 | Comments |
| Verbal Communication | Student maintains appropriate verbal communication with no prompts from teacher. | Student needs 1-2 prompts from teacher to maintain appropriate verbal communication. | Student needs more than 2 prompts from teacher to maintain appropriate verbal communication. | Student does not maintain appropriate verbal communication. |  |
| Body Language | Student maintains appropriate body control with no prompts from teacher. | Student needs 1-2 prompts from teacher to maintain appropriate body control. | Student needs more than 2 prompts from teacher to maintain appropriate body control. | Student does not maintain appropriate body control. |  |
| Working Cooperatively | Student can successfully work with peers needing no prompts from teacher. | Student needs 1-2 prompts from teacher to work successfully with peers. | Student needs more than 2 prompts from teacher to work successfully with peers. | Student cannot work successfully with peers. |  |
| Respecting Peers/Adults | Student shows respect for peers/adults and their belongings with no prompts from the teacher. | Student needs 1-2 prompts from teacher to show respect for peers/adults and their belongings. | Student needs more than 2 prompts from teacher to show respect for peers/adults and their belongings. | Student shows no respect for peers/adults or their belongings. |  |