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| **Portfolio Pieces** | **Little Effort Made** | **Ok** | **Super** | **Super Duper** |
| **Pre-writing** | **No evidence of pre-writing Skills** | **Little evidence of pre-writing skills** | **Shows evidence of pre-writing** | **Effective use of pre-writing strategies** |
| **Paragraph Development** | **No evidence of paragraph development** | **Little evidence of paragraph development** | **Shows evidence of paragraph development** | **Effective use of pre-writing strategies** |
| **Basic Grammar and Spelling** | **No evidence of trying to locate spelling or grammatical errors** | **Little evidence of locating spelling and grammatical errors.** | **Shows evidence and concern over misspelled words and grammatical disagreements** | **Effectively and independently locates misspelled words and grammatical mistakes.** |
| **Editing and Proofing Skills** | **Little evidence of editing and proofing** | **Some attempt is made to edit and proof** | **Shows and expresses concern about the editing and proofing process** | **Effectively edits and proofs the**  **Independently** |
| **Audience**  **Awareness** | **No awareness of audience** | **Little awareness of audience** | **Shows some awareness of audience** | **Effectively demonstrates awareness of audience throughout their portfolio piece.** |