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| Problem solving | 4 | 3 | 2 | 1 |
| MATH | The student selects the solution that is most effective for overcoming the obstacle or constraint and accurately explains why it is most effective of the possible solutions. | The student selects the solution that is most effective for overcoming the obstacle or constraint but does not completely explain why it is the most effective of the possible solutions. | The student selects a solution that overcomes the obstacle or constraint but is not the most effective solution given the options. | The student selects a solution that does not overcome the obstacle or constraint. |
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