Grant County Schools

**R**esponse **t**o **I**ntervention (RTI)

**Tier I Documentation**

School Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ RTI Meeting Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_ DOB:\_\_\_\_\_\_\_\_\_Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Information**:

* Speech IEP

\_\_\_Articulation

\_\_\_Language

* ELL
* Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Presenting Concern:** (documentation attached)

\_\_\_Off Task \_\_\_Refuses to comply with redirections

\_\_\_Strikes or hits others (peers /adults) \_\_\_Spits on others \_\_\_Yells out

\_\_\_Cursing \_\_\_Refuses to work on assignments

\_\_\_Instigates problems in the classroom \_\_\_Moves around the classroom for no reason

\_\_\_Interrupts others when they are speaking \_\_\_Inappropriate gestures \_\_\_Oppositional

\_\_\_Does not turn in homework \_\_\_Destroys property \_\_\_Withdrawn behavior

\_\_\_Aggressive behavior \_\_\_Self abusive behavior \_\_\_Mocks others

**Current Intervention:** (documentation attached)

\_\_\_School-wide expectation taught and practiced \_\_\_Kagan Strategies

\_\_\_Classroom expectations taught and practiced \_\_\_Classroom Guidance

\_\_\_Classroom behavior plan taught and implemented consistently

\_\_\_Parent contacts made/parent teacher conference

**Summary of current interventions/explanation of difficulties in the classroom/teacher observations:**

**Team Recommendation:**

* TIER I interventions
* Continue with Tier I interventions
* Proceed with TIER II interventions

**Interventions:**

**Tier I**

\_\_\_Kagan Strategies \_\_\_Token Economy System \_\_\_Other

\_\_\_Classroom Guidance (Counselor) \_\_\_Response Cost System Specifically:

\_\_\_Check & Connect at the Classroom Level \_\_\_Extinction (planned ignoring) \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_Character Ed/Second Step (Counselor) \_\_\_Shaping Strategy \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_Modeling Strategy \_\_\_Stimulus Control Strategy \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_Chaining Strategy \_\_\_Time-out Strategy \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_Informal Behavior Contracts \_\_\_Pinpointing Effective Consequences

\_\_\_Pinpointing Critical Reinforcers

**Tier II**

\_\_\_Check & Connect with another school employee with the building

\_\_\_Cognitive Behavioral Interventions (Group Counseling)/Why Try Counseling

* Anger Management/Relaxation and Stress Management
* Social Skills
* Organizational Skills

\_\_\_Weekly Contacts Home on Progress to celebrate the POSITIVES!!!

\_\_\_Behavior Skills Training/Social Skills Group

\_\_\_Informal Behavioral Plan \_\_\_Continue Shaping Strategies in Classroom

\_\_\_Continue Token Economy in the Classroom \_\_\_Continue Modeling in Classroom

\_\_\_Continue Response Cost in the Classroom \_\_\_Continue Chaining Strategy in Classroom

\_\_\_Continue Stimulus Control Strategies in Classroom \_\_\_Continue Time-out Strategy in Classroom

\_\_\_Continue to Utilize Critical Reinforcers and Effective Consequences in Classroom

\_\_\_Individual Mentor within building \_\_\_Cueing and Pre-correcting

\_\_\_Self-Monitoring and Self-Evaluation \_\_\_Teaching Replacement Behaviors

\_\_\_Other: Specifically: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_