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| **Standard** | **Learning Target** | **Specialized Vocabulary** | **Student Notes** |
| **RL.7.4 -** I will determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. | **Learning Target :**I will explain the meaning of figurative language in a literary text. | * Figurative Language
* Literal Language
* Simile
* Metaphor
* Hyperbole
* Personification
* Idiom
* Symbolism
* Oxymoron
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| **Learning Target :**I will explain the meaning of connotative words in a literary text. | * Connotation
* Denotation
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| **Learning Target :**I will explain how literary sound devices affect a poem. | * Sound Device
* Onomatopoeia
* Alliteration
* Assonance
* Pun
* Repetition
* Rhyme
* Rhyme Scheme
* Rhythm
 |  |
| **RL.7.5 -** I will analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning. | **Learning Target :**I will identify and explain how the form of specific types of poetry contributes to the overall meaning. | * Form
* Lines
* Stanzas
* Couplet
* Quatrain
* Sonnet
* Haiku
* Ballad
* Concrete
 |  |
| **Learning Target :**I will identify and explain how the form of drama contributes to the meaning of the text. | * Characters
* Soliloquy
* Monologue
* Dialogue
* Aside
* Plot
* Theme
* Stage Directions
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