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| **Standard** | **Learning Target** | **Specialized Vocabulary** | **Student Notes** |
| **RL.7.4 -** I will determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. | **Learning Target :**  I will explain the meaning of figurative language in a literary text. | * Figurative Language * Literal Language * Simile * Metaphor * Hyperbole * Personification * Idiom * Symbolism * Oxymoron |  |
| **Learning Target :**  I will explain the meaning of connotative words in a literary text. | * Connotation * Denotation |  |
| **Learning Target :**  I will explain how literary sound devices affect a poem. | * Sound Device * Onomatopoeia * Alliteration * Assonance * Pun * Repetition * Rhyme * Rhyme Scheme * Rhythm |  |
| **RL.7.5 -** I will analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning. | **Learning Target :**  I will identify and explain how the form of specific types of poetry contributes to the overall meaning. | * Form * Lines * Stanzas * Couplet * Quatrain * Sonnet * Haiku * Ballad * Concrete |  |
| **Learning Target :**  I will identify and explain how the form of drama contributes to the meaning of the text. | * Characters * Soliloquy * Monologue * Dialogue * Aside * Plot * Theme * Stage Directions |  |