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| Write a five sentence story and illustrate it. |
| |  |  | | --- | --- | | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: Mrs. Lafferty and Mrs. Shaver | |
| |  |  | | --- | --- | | Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | |  | Criteria | Points | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 1 | 2 | 3 | 4 |  | | Drawing | Draw a recognizable picture with limited details. | Draw a recognizable picture with some details. | Draws a recognizable picture with many details. | A detailed picture that shows feelings and thought. | \_\_\_\_ | | letters, spacing and spelling | String upper and lower case letters from left to right. no reference to spelling, just letters on paper | Write words using kid spelling with spaces, with some words only being one consonant. | Uses correct upper and lower case letters. Spells at least half of the words correctly. | Very neat writing, proper spacing. Can point out misspelled words. Most of the words are spelled correctly. | \_\_\_\_ | | sentence structure | no sentences apparent on paper | sentences appear as lines on the paper | most sentences are complete thoughts | Five complete sentences that are complete thoughts. | \_\_\_\_ | | Capitalization and punctuation | No reference to capitalization and punctuation. | Capitalization at beginning of story and punctuation at end of story. | Uses correct capitalization and punctuation at least half of the time. | Punctuation for end of sentence and common abbreviations. Capitalization for beginning of sentence, proper names, days, months and holidays. | \_\_\_\_ | | sharing story outloud | May read a different story back each time. | Read back the same story each time while tracking the words. | Read it back with some expression. | Read it back with lots of expression, pausing at punctuation. | \_\_\_\_ | |  |  |  |  | Total----> | \_\_\_\_ | | |
| **Teacher Comments**: |