|  |
| --- |
|  |
| Write a five sentence story and illustrate it. |
|

|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: Mrs. Lafferty and Mrs. Shaver |

 |
|

|  |  |
| --- | --- |
| Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 |
|

|  |  |  |  |
| --- | --- | --- | --- |
|

|  |  |  |
| --- | --- | --- |
|   | Criteria | Points |

 |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |   |
| Drawing | Draw a recognizable picture with limited details. | Draw a recognizable picture with some details.  | Draws a recognizable picture with many details. | A detailed picture that shows feelings and thought. | \_\_\_\_ |
| letters, spacing and spelling | String upper and lower case letters from left to right. no reference to spelling, just letters on paper | Write words using kid spelling with spaces, with some words only being one consonant.  | Uses correct upper and lower case letters. Spells at least half of the words correctly. | Very neat writing, proper spacing. Can point out misspelled words. Most of the words are spelled correctly.  | \_\_\_\_ |
| sentence structure | no sentences apparent on paper | sentences appear as lines on the paper | most sentences are complete thoughts | Five complete sentences that are complete thoughts. | \_\_\_\_ |
| Capitalization and punctuation | No reference to capitalization and punctuation. | Capitalization at beginning of story and punctuation at end of story.  | Uses correct capitalization and punctuation at least half of the time.  | Punctuation for end of sentence and common abbreviations. Capitalization for beginning of sentence, proper names, days, months and holidays.  | \_\_\_\_ |
| sharing story outloud | May read a different story back each time. | Read back the same story each time while tracking the words. | Read it back with some expression.  | Read it back with lots of expression, pausing at punctuation.  | \_\_\_\_ |
|   |   |   |   | Total----> | \_\_\_\_ |

 |

 |
| **Teacher Comments**: |