

# 6th grade

## Holes Book Journal

### Directions:

- Complete your journal after reading each chunk.
- Write a summary of the chapters.
- **You will do one of the following per chunk.**
  - **(C) Connect** – make a connection to your life, the world, or another text
  - **(P) Predict** – anticipate what will occur based on what's in the passage
  - **(I) Infer** – add your own idea or conclusion based on clues in the text. For example, what do you know about a character based on the way she is thinking or acting in the text? Or, what is a big message in this text based on what happens?

### Chapters 1-12 (You may attached extra paper if needed)

|                                      |                                                                            |
|--------------------------------------|----------------------------------------------------------------------------|
| Write a summary of today's chapters. | <b>Predict</b> – anticipate what will occur based on what's in the passage |
|                                      |                                                                            |

### Chapters 13-22

|                                      |                                                                             |
|--------------------------------------|-----------------------------------------------------------------------------|
| Write a summary of today's chapters. | <b>Connect</b> – make a connection to your life, the world, or another text |
|                                      |                                                                             |

### Chapters 22-28

|                                      |                                                                                                                                                                                                                                                  |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Write a summary of today's chapters. | <b>Infer</b> – add your own idea or conclusion based on clues in the text. For example, what do you know about a character based on the way she is thinking or acting in the text? Or, what is a big message in this text based on what happens? |
|                                      |                                                                                                                                                                                                                                                  |

### Chapters 29-39

|                                      |                                                                            |
|--------------------------------------|----------------------------------------------------------------------------|
| Write a summary of today's chapters. | <b>Predict</b> – anticipate what will occur based on what's in the passage |
|                                      |                                                                            |

**Chapters 40-50**

|                                      |                                                                                                                                                                                                                                                  |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Write a summary of today's chapters. | <b>Infer</b> – add your own idea or conclusion based on clues in the text. For example, what do you know about a character based on the way she is thinking or acting in the text? Or, what is a big message in this text based on what happens? |
|                                      |                                                                                                                                                                                                                                                  |

**Rubric**

|                                                                                                                                       | <b>Incomplete</b>                                                                  | <b>Not Yet</b>                                                                                                                                   | <b>Limited</b>                                                                             | <b>Progressing</b>                                                                                                                     | <b>Mastery</b>                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Summarizing and Making Connections &amp; Inferences:</b><br>Connecting ideas and making inferences based on evidence or reasoning. | Student doesn't make any attempt at making connections or inferences or summaries. | Demonstrates a basic understanding of a text based on explicit details in the text. Refers to a specific example relevant to that understanding. | Makes an inference based on evidence. Refers to a specific example relevant the inference. | Makes relevant inferences based on evidence. Makes clear connections between two or more specific examples relevant to the inferences. | Makes relevant inferences based on evidence and identifies the larger significance of the inference.<br><br>Connections between a specific example and the larger idea are clear and appropriate. |