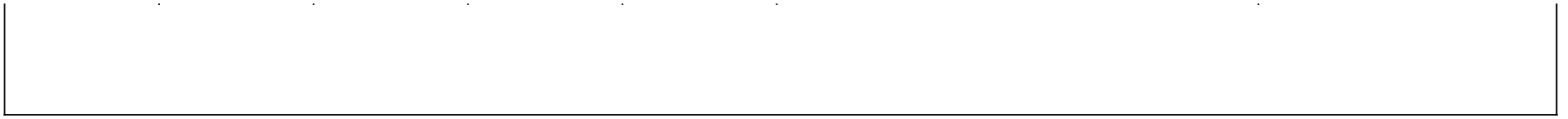


Action Plan 2021-
2022



GRANT
COUNTY SCHOOLS

Grant County Schools



Big Ideas	Corresponding State Goal	Measures of Success	Funding	
<i>Closing the Gap</i>	Proficiency, Growth, Other Academic Indicator, Gap	MAP Reading Data, CERT Reading and English Data, KPREP Reading data, KPREP Writing data, Common Assessment Data, Analysis of effective feedback (instructional protocol), Curriculum specialists agenda and notes.	MAP \$30,000 (Local); Read 180/System 44 \$44,000 (Federal); Professional Learning/Trade Books - \$4000 (Local, Title)	
<i>High-Quality Instruction</i>	Proficiency, Growth, Other Academic Indicator, Gap	MAP Math data, CERT Math data, Common Assessment data, Analysis of effective feedback (Instructional Protocol), KPREP Math data, Curriculum Specialist Agendas with Meeting Notes	MAP- \$30000 (Local) Edgenuity \$15000 (Local site license) All other activities/components- \$0	
<i>Professional Learning</i>	Proficiency, Growth, Other Academic Indicator, Gap	MAP Reading and Math Data, New Teacher Surveys, Peer Learning Lab Participant Reflections, PD Day Agendas LCM Meeting Agendas with Meeting Notes, Role Group Agendas with Meeting Notes, MAP Meeting Agendas with Meeting Notes, Winter Retreat Agenda with Meeting Notes	Peer Learning Labs- \$1800 (Local) GCIP Resource Teacher Stipends- \$30,000 (Local)	
Safe and Healthy Culture				
Green	Yellow	Red		Strikethrough
COMPLETE	IN PROGRESS	HAD TO BE MOVED OR HAVE NOT DONE IT YET		ABANDONED

State Required Accountability Targets

STATE ACCOUNTABILITY AREA	2023 STATE GOALS	2021-2022 ANNUAL STATE OBJECTIVES
<p>PROFICIENCY <i>(reading, math)</i></p> <p>2018-2019 Reading <i>E - 60.5, M - 73.0, H - 50.2</i></p> <p>2018-2019 Mathematics <i>E - 63.1, M - 60.6, H - 50.0</i></p>	<p>By the end of the 22-23 school year, elementary reading proficiency will increase to 80.</p> <p>By the end of the 22-23 school year, middle school reading proficiency will increase to 80.</p> <p>By the end of the 22-23 school year, high school reading proficiency will increase to 70.</p> <p>By the end of the 22-23 school year, elementary math proficiency will increase to 80.</p> <p>By the end of the 22-23 school year, middle school math proficiency will increase to 75.</p> <p>By the end of the 22-23 school year, high school math proficiency will increase to 65.</p>	<p>By the end of the 21-22 school year, elementary reading proficiency will increase to 70.</p> <p>By the end of the 21-22 school year, middle school reading proficiency will increase to 78.</p> <p>By the end of the 21-22 school year, high school reading proficiency will increase to 55.</p> <p>By the end of the 21-22 school year, elementary math proficiency will increase to 70.</p> <p>By the end of the 21-22 school year, middle school math proficiency will increase to 65.</p> <p>By the end of the 21-22 school year, high school math proficiency will increase to 55.</p>
<p>SEPARATE ACADEMIC INDICATOR <i>(science, social studies, writing)</i></p> <p><i>E - 58.6, M - 60.9, H - 58.4</i></p>	<p>By the end of the 22-23 school year, elementary SAI will increase to 75.</p> <p>By the end of the 22-23 school year, middle school SAI will increase to 75.</p> <p>By the end of the 22-23 school year, high school SAI will increase to 70.</p>	<p>By the end of the 21-22 school year, elementary SAI will increase to 65.</p> <p>By the end of the 21-22 school year, middle school SAI will increase to 67.</p> <p>By the end of the 21-22 school year, high school SAI will increase to 65.</p>
<p>GAP - Students with Disability <i>Reading P and D /Math P and D</i></p> <p>Elementary - 20.1/17.2 Middle - 23.2/12.5 High - 5.3/10.5</p>	<p>By the end of the 22-23 school year, students with a disability in reading will increase P/D to 40.1</p> <p>By the end of the 21-22 school year, students in elementary with a disability in math will increase P/D to 37.2</p> <p>By the end of the 21-22 school year, students in middle with a disability in reading will increase P/D to 40.</p> <p>By the end of the 21-22 school year, students in middle with a disability in reading will increase P/D to 30</p> <p>By the end of the 21-22 school year, students in high with a disability in reading will increase P/D to 25</p> <p>By the end of the 21-22 school year, students in high with a disability in math will increase P/D to 25</p>	<p>By the end of the 21-22 school year, students in elementary with a disability in reading will increase P/D to 30.1</p> <p>By the end of the 21-22 school year, students in elementary with a disability in math will increase P/D to 27.2</p> <p>By the end of the 21-22 school year, students in middle with a disability in reading will increase P/D to 30.</p> <p>By the end of the 21-22 school year, students in middle with a disability in math will increase P/D to 20.</p> <p>By the end of the 21-22 school year, students in high with a disability in reading will increase P/D to 15</p> <p>By the end of the 21-22 school year, students in high with a disability in math will increase P/D to 15</p>

TRANSITION READINESS H - 71.3	By the end of the 22-23 school year, transition readiness will increase to 90.	By the end of the 21-22 school year, transition readiness will increase to 75.
Graduation Rate H - 91.8	By the end of the 22-23 school year, the graduation rate will increase to 97.	By the end of the 21-22 school year, the graduation rate will increase to 94.
GROWTH (ES/MS only) E - 53.4 M - 55.5	By the end of the 22-23 school year, elementary growth will increase to 75. By the end of the 22-23 school year, middle school growth will increase to 70.	By the end of the 21-22 school year, elementary growth will increase to 62.5. By the end of the 21-22 school year, middle school growth will increase to 62.

Closing the Gap								
District Big Rocks	30 Day Activities 7/1/2021 - 8/11/2021	60 Day Activities 8/12/2021 - 9/23/2021	90 Day Activities 9/24/2021 - 11/8/2021	120 Day Activities 11/9/2021 - 1/6/2022	150 Day Activities 1/7/2022 - 2/17/2022	180 Day Activities 2/18/2022 - 4/1/2022	210 Day Activities 4/11/2022 - 5/24/2022	
Co-Teaching	<p>Meet with teacher leaders to discuss trainings to support teachers in co-teaching and instruction.</p> <p>Special ed meeting will be held at each school the week of August 16th and August 23rd. Topics will include schedule, expectations of working with regular ed teacher on development of goals, and data to support LRE.</p>	<p>Email principals to discuss next steps on co-teaching. Due to COVID, co-teaching plans have been pushed back from last year to this year. Each school is at a different point in co-teaching.</p> <p>Model classroom will be held at Grant County Middle School. Each school will send one regular education teacher and one special education teacher to observe. A post meeting will be held to discuss next steps. Mrs. Clay will get with Mr. Frilling to discuss dates for outside schools to attend.</p> <p>Co-Teaching coaching cycle will take place at GCHS and GCMS. GCMS CS and GCHS CS will partner to model and coach co-teachers beginning in October. First group has been selected for GCHS.</p>	<p>Training on co-teaching will be held for each school that has identified additional training is needed. This training will be completed by Oct. 29th. Kate Pryess and Marriuth Morris will be completing the training.</p> <p>Model classroom will be held at Grant County Middle School. Each school will send one regular education teacher and one special education teacher to observe. A post meeting will be held to discuss next steps. Mrs. Clay will get with Mr. Frilling to discuss dates for outside schools to attend.</p> <p>Co-Teaching coaching cycle will take place at GCHS and GCMS. GCMS CS and GCHS CS will partner to model and coach co-teachers beginning in October. First group has been selected for GCHS.</p>	<p>Follow-up meetings will be held with each school. The school will review their co-teaching plans to start 2nd semester. Mrs. Clay will lead these meetings with the principal, curriculum specialist, regular ed, and spec ed teacher. These meetings will take place by Dec. 17th.</p> <p>Revisit preliminary discussions captured on this document. https://docs.google.com/document/d/1w7S8xrbE_S_zpW9eSyUaywPz1hzb6xN_dq2Y19aEh_c0/edit</p>	<p>Co-teaching walkthroughs will be completed by the principal, curriculum specialist, and Mrs. Clay by Feb. 17th. These walkthroughs will be to support the co-teachers and provide additional training if needed. At this time, we will determine next steps on getting additional staff trained.</p> <p>Next round of visits to GCMS model co-teaching classrooms will be scheduled.</p>	TBD once we identify additional supports needed.	Each school will meet with Mrs. Clay to review data from walkthroughs, student data in co-teaching classrooms, and feedback from co-teachers. At these meetings, we will determine any changes that need to be made to co-teaching plans for district and schools. These meetings will be held by April 29th.	
	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes
	<p>Meeting was held in June and July. At this time, with the amount of new special education teachers, we know they will need extensive training in instruction and compliance. Monthly meetings have been scheduled to ensure they have the support needed. A meeting will be held at each school prior to school starting to discuss instruction and compliance.</p>	<p>Email sent on 8/27/21 to each principal asking for ideas to support co-teaching. CMZ, Mr. Brown completed a school-wide co-teaching training. He is sharing his information. DRE: has identified co-teachers but has not provided training. He would like training and to visit GCMS model classroom. GCMS: has co-teachers in place and is developing model classrooms.</p> <p>Meetings were held at each school. This meeting included topics from above. Monthly meetings have been created at each school. Each meeting will include key components of an IEP that support co-teaching and resource requirements.</p>	<p>1. OTL/District Leadership Team will continue to partner with school principals/CSs/GCHS AP to ensure intervention implementation is high quality. Principals will bring intervention data to Principals meeting on October 14th to share with colleagues through the PLC process.</p> <p>2. Elementary intervention observation visits of all grade levels in math and reading will be completed by October 15th.</p> <p>-CMZ: Jennifer Wright -DRE: Becky Boden -MCE: Heather Clay -SES: Claudette Herald</p> <p>3. Director of Secondary will partner with GCHS curriculum specialist and superintendent to conduct intervention walkthroughs on October 5th. JK</p> <p>4. MAP Administrator Training scheduled for October 6th for all Ps, APs, CSs, and DO administrative team members to learn more about how to efficiently use MAP reports and plan for intervention</p> <p>5. Director of Elementary Education will schedule conference call for Read 180/System 44 teachers with Kelly Kenney for the October 18th RTI meeting to troubleshoot issues with program components and support questions teachers have in intervention classes.</p> <p>6. Director of Elementary will analyze Read 180 & System 44 MAP Spring '21 to Fall '21 data to determine growth of students enrolled in these programs by November 5th.</p> <p>7. OTL will prepare MAP training presentation and analysis materials to share with school administrative teams at the LCM for the November 3rd PD day with staff.</p> <p>8. Director of secondary will work with GCMS admin team to determine how to use MAP data with IXL. JK</p> <p>9. Director of Secondary will co-facilitate monthly GCHS RTI meetings on the second Thursday of the month. (October 14) JK</p>	<p>1. DO administrators will meet with Principals at the November 19th meeting to discuss the expectations for intervention in K-12 classrooms and to define what GC intervention looks like.</p> <p>2. Rti system plans will be updated for each building. JK</p> <p>3. Director of Elementary will monitor Read 180/System 44 at each school by observing during intervention time.</p> <p>November 9th: MCE November 15th: SES December 6th: MCE December 13th: DRE</p> <p>4. Director of Elementary will send "cadre" meeting invitations to the teachers serving on the MAP Research & Study Cadre for the January and April meeting dates once Principals have provided the building representative by the November 12th deadline.</p> <p>5. Director of Elementary will meet with the building P. CS, and RIT to review the 1st nine weeks' data for students enrolled in Read 180 and System 44 based up MAP growth percentiles to determine effectiveness. Meetings will be scheduled for: November 15th: SES 1:50-2:20 November 16th: CMZ 9:15-9:45 November 18th: DRE 12:05-12:35 November 19th: MCE 7:30-8:00</p> <p>Link to data document: https://docs.google.com/spreadsheets/d/12Nv5YsAMe30f53ohE5S103Ml1SCbLp7_566S2oZed70spessharing</p> <p>6. Director of Secondary will review GCMS mid-year SRI data with GCMS curriculum specialist to determine student progress. Tentative date is December 16th at 2:30 (depending on completion of SRI). JK</p> <p>7. Director of Secondary will partner with GCHS curriculum specialist and principal to conduct intervention walkthroughs on November 11th and November 30th. JK</p> <p>8. Director of Secondary will co-facilitate monthly GCHS RTI meetings on the second Thursday of the month. Date for December and beyond will be second Tuesday of the month to accommodate schedules. (November 11, December 14) JK</p>	<p>1. Director Elementary will collaborate with CMZ, DRE, MCE, and SES Principals and Curriculum Specialists to conduct walkthroughs in intervention classes by February 15th.</p> <p>2. Director of Secondary will collaborate with GCMS and GCHS principals and curriculum specialists to conduct walkthroughs in intervention classes by February 15th. Schedule will be developed on January 12th at GCMS CIA meeting and January 10th at GCHS CIA meeting. JK</p> <p>3. Director of Elementary will analyze mid-year Read 180 & System 44 reading inventory, phonics data and MAP data to determine growth of students enrolled in these programs by January 21st.</p> <p>4. MAP Research & Study Cadre initial meeting scheduled for Wednesday, January 26th from 2:00-4:00.</p> <p>5. Director of Elementary will schedule a mid-year meeting with HMH to review their analysis reports for our implementation of the programs from August to January.</p> <p>6. Director of Secondary will co-facilitate monthly GCHS RTI meetings on the second Tuesday of the month. (January 11, February 14) JK</p>	<p>1. Director of Elementary will monitor Read 180/System 44 at each school by observing during intervention time.</p> <p>February 21st: CMZ February 28th: SES March 7th: MCE March 14th: DRE</p> <p>2. Director of Secondary will co-facilitate monthly GCHS RTI meetings on the second Tuesday of the month. (March 14) JK</p>	<p>1. MAP Research & Study Cadre initial meeting scheduled for Wednesday, April 20th from 2:00-4:00.</p> <p>2. Director of Elementary will analyze end-of-year Read 180 & System 44 reading inventory, phonics data and MAP data to determine growth of students enrolled in these programs by May 20th.</p> <p>3. Director of Secondary will work with GCMS to review spring SRI scores and determine Read 180 placement for 7th and 8th grade students. JK</p> <p>4. 2. Director of Secondary will co-facilitate monthly GCHS RTI meetings on the second Tuesday of the month. (April 11, May 16) JK</p>	
Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	4	Progress Notes	Progress Notes	

Closing the Gap

District Big Rocks	30 Day Activities 7/1/2021 - 8/11/2021	60 Day Activities 8/12/2021 - 9/23/2021	90 Day Activities 9/24/2021 - 11/8/2021	120 Day Activities 11/9/2021 - 1/6/2022	150 Day Activities 1/7/2022 - 2/17/2022	180 Day Activities 2/18/2022 - 4/1/2022	210 Day Activities 4/11/2022 - 5/24/2022
<i>Intervention</i>	<p>1. The Intervention blocks have been built into all master schedules at the elementary level for the 2021-2022 school year and intervention is set to take place by the Monday of the first full week of school (Monday, August 23rd).</p>	<p>1. All Read 180/System 44 classes observed and provided feedback by September 24th. 2. Secondary Intervention Visits completed. 3. Principal meeting discussions began about intervention expectations with what we desire to see and what we do not want to see with the intent to revisit with them after all DO administrative team members have completed visits with a building admin. team member at their designated building by October 15th to gather more information about reading and mathematics intervention blocks. https://docs.google.com/document/d/1w7S8xrbeS_zPw9eSvUqyvPo1nub9xN_d0ZY19aEn_c0Jed4 4. Elementary intervention visits partially completed and will be finished by October 15th for discussion with DO administrative team.</p>	<p>1. 2 & 3. All site visits for intervention have been completed. DO administrative team met on October 29th to discuss the observations from across the district during interventions. A discussion will follow at the next Principals' meeting to set expectation and define intervention for Grant County Schools. 4. MAP admin. team training held October 6th; follow-up meeting scheduled for October 14th to discuss implications of this new learned knowledge for the 21-22 school year and to identify what will be "tight" regarding MAP reports and its use across the district; at the meeting, decisions about whether to bring back MAP for winter will be made. GCHS and GCMS academic RTI systems have been revised. Director of Secondary will partner with Assistant Superintendent to vet on November 8th. 5. Zoom call with HMH's Kelly Kenney was scheduled but she did not have the correct time zone for us and so this was cancelled midway through our meeting. The zoom call was not rescheduled since Kelly is doing another in-person training with us on November 3rd. 6. 7. LCM with school administrative teams held on Monday, November 1st from 4:00-6:00 to allow school team members to utilize the PowerPoint and analysis materials to prepare school professional learning for Wednesday, November 3rd. MAP Research & Study Cadre shared with school administrators with the deadline for name submission to DOE by Friday, November 12th. 8. Director of Secondary reached out to IXL on November 3rd to ask for guidance as to how to use MAP for IXL learning plans. Shared that information with GCMS admin and teachers. On November 5th, 6th grade teacher modeled how to use IXL and MAP with other GCMS teachers. 9. Director of Secondary attended and co-facilitated whole child RTI meeting at GCHS on October 14th.</p>	<p>1. 2. Secondary academic RTI plans have been updated and were shared with principals and curriculum specialists on 11-19-21. 3. 4. The district elementary RTI System has been revised and the DOE and Heather Clay will be meeting to discuss this on November 10th at 1:00. 5. 6. Calender invitations to the Read 180/System 44 meetings have been sent to Ps and RTIs. 7. Walkthroughs started on November 11th.</p>			

High-Quality Instruction

District Big Rocks	30 Day Activities 7/1/2021 - 8/11/2021	60 Day Activities 8/12/2021 - 9/23/2021	90 Day Activities 9/24/2021 - 11/8/2021	120 Day Activities 11/9/2021 - 1/6/2022	150 Day Activities 1/7/2022 - 2/17/2022	180 Day Activities 2/18/2022 - 4/1/2022	210 Day Activities 4/11/2022 - 5/24/2022
	<p>1. Elementary writing expectations PowerPoint updated for sharing at beginning of school year; writing assessment guidelines prepared and pacing of writing at each grade level reviewed. Report card reference sheets will be shared with writing expectations based upon new pacing to be shared with teachers in September.</p> <p>2. Elementary CSs each selected topics and the nine weeks' grading period for which they will write the district ODW assessment for grades K-5. Scheduled due dates have been provided so there is ample time for us to review all assessment materials at the CS prior to the assessment week</p> <p>3. Read 180/System 44 training held on August 13th with Kelly Kenney, Gena, Kim, DeAnna, Haley, and Angie were all in attendance.</p> <p>4. Director of Secondary met with GCHS and GCMS curriculum specialist to develop an ODW schedule for the year. GCMS grades and dates: 6th and 7th 60 minute prompt (2); 8th grade ODW passage-based prompt (3)- October 5th - School ODW</p> <p>December 14 - 8th grade ODW, March 1st - School ODW GCHS grades and dates: Three for Juniors (Aug/Sept, Nov, Feb) 9 and 10 - two (one fall, one spring) All Argument - state, on-demand; Specific dates TBD for GCHS</p> <p>5. Meeting for Writing Plans scheduled for September 2nd at Regular CS meeting.</p> <p>6. Review of ELA curriculum will take place at September 2nd CS meeting.</p>	<p>1. Writing expectations and content aligned with report card SBG statements and new pacing guides. Teachers provided feedback and CSs made the necessary revisions.</p> <p>2. Reading and phonics inventory assessments pushed back to the week of Sept. 7-10 since school was pushed back one week and in order to allow for time to build classroom culture/growth mindset. All assessments administered and reports pulled for all students district-wide and shared with reading inventory teachers to utilize for benchmark in order to compare at mid-year and end-of-year</p> <p>3. Three types and three modes of writing reviewed with CSs at September 16th meeting</p> <p>4. Moved to October 7th agenda</p> <p>5. Director of Elementary Education and CSs revised all first nine weeks reading assessments for grades K-5 and posted them to the Elementary Curriculum drive for teachers to access when needed. (Assessments for 3-5 identified as either literature or informational text.)</p> <p>6. Director of Elementary Education set up deadline dates for ODW drafts to be completed so CSs can review at CS meeting prior to the assessment week, finalize materials, and prepare copies for all grade levels.</p> <p>7. Director of Elementary Education has created the sample template for the PDSA goals and the Google form to score all district-wide ODW opinion assessments. This sample template will be shared with CSs at the October 7th meeting to get feedback and make revisions that will support the focus on opinion writing improvement this year and identifying the instructional goals in which CSs can provide professional learning for teachers to support students' growth.</p>	<p>1. Elementary CSs and DOE reviewed and analyzed data for the 1st 9wks Opinion ODW assessment. OOE and CSs identified the writing skills which need to be the focus based upon the data for the 2nd 9wks which includes a focus on the introductory paragraph citing an opinion and the opinion being continued into the closing paragraph. The data from the first nine weeks' ODW assessment showed this as a weaker area for all grades who completed the assessment, 1st - 5th.</p> <p>2. GCHS ODW was administered for 11th grade on Oct. 11th. Data was disaggregated and plan was made during PLC on October 18th. GCMS 8th grade ODW scheduled for week of October 25th.</p> <p>3. DOE has postponed the curriculum work days for Reading & Writing and Social Studies Curriculum Committees due to the shortage of Guest Teachers. Alternative solutions such as using January 3rd Contract Day or paying teachers for this work after school for 3 hours will be investigated.</p> <p>4. GCMS and GCHS curriculum specialists have received text sets for next ODW benchmark test. We will write prompts at November 18th CS meeting.</p> <p>5. DOE worked with RITs to review Read 180 & System 44 data closely at November 3rd PD training day and scheduled school visits to review data with CS and P at each building with RIT to review the data and make any needed adjustments.</p> <p>6. This work was completed at the 7th secondary CS meeting. All Summit projects have a writing piece included (grades 6-9); 10th and 11th grade each have a few units where there isn't a formal writing piece, but assessments require students to respond to text in writing.</p>	<p>1. 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All Summit projects have a writing piece included (grades 6-9); 10th and 11th grade each have a few units where there isn't a formal writing piece, but assessments require students to respond to text in writing.</p>	<p>1. Elementary CSs and DOE reviewed and analyzed data for the 1st 9wks Opinion ODW assessment. OOE and CSs identified the writing skills which need to be the focus based upon the data for the 2nd 9wks which includes a focus on the introductory paragraph citing an opinion and the opinion being continued into the closing paragraph. The data from the first nine weeks' ODW assessment showed this as a weaker area for all grades who completed the assessment, 1st - 5th.</p> <p>2. GCHS ODW was administered for 11th grade on Oct. 11th. Data was disaggregated and plan was made during PLC on October 18th. GCMS 8th grade ODW scheduled for week of October 25th.</p> <p>3. DOE has postponed the curriculum work days for Reading & Writing and Social Studies Curriculum Committees due to the shortage of Guest Teachers. Alternative solutions such as using January 3rd Contract Day or paying teachers for this work after school for 3 hours will be investigated.</p> <p>4. GCMS and GCHS curriculum specialists have received text sets for next ODW benchmark test. We will write prompts at November 18th CS meeting.</p> <p>5. DOE worked with RITs to review Read 180 & System 44 data closely at November 3rd PD training day and scheduled school visits to review data with CS and P at each building with RIT to review the data and make any needed adjustments.</p> <p>6. This work was completed at the 7th secondary CS meeting. All Summit projects have a writing piece included (grades 6-9); 10th and 11th grade each have a few units where there isn't a formal writing piece, but assessments require students to respond to text in writing.</p>
Coaching Model	<p>1. Engagement Coaching PD scheduled for July 22nd (Jim Knight-Instructional Coaching Engagement PD)</p> <p>2. Directors of Elementary and Secondary Education will meet with Curriculum Specialists to vet a draft of the Grant County Schools Instructional Coaching and Support System at administrative retreat.</p> <p>3. Director of Elementary and Secondary CSs will review Jim Knight Instructional Coaching Engagement PD on August 11th.</p>	<p>1. Directors of Elementary and Secondary Education will meet with Engagement Coaches twice a month for professional learning. August 27</p> <p>September 10</p> <p>2. Engagement coaches will share coaching forms with curriculum specialists at September 16th meeting.</p> <p>3. Director of Elementary will meet with Elementary EC to set up schedules for her work this year.</p>	<p>1. Directors of Elementary and Secondary Education will meet with Engagement Coaches twice a month for professional learning. JK < RB</p> <p>September 24</p> <p>October 22 (cancelled due to quarantine)</p> <p>2. Director of Elementary will review Coaching Cycle documents with CSs on 9/23 to make revisions to main document so each can begin to use.</p> <p>3. Director of Elementary will review Google Coaching Cycle Feedback Form with CSs to make any revisions desired and copy for use for each CS</p> <p>4. Director of Secondary will review and revise Coaching Cycle documents with CSs on September 30th with CSs. JK</p> <p>5. Impact Cycle book study with Curriculum Specialists and Engagement Coaches - Chapter 1 - November 4th JK, RB</p>	<p>1. Directors of Elementary and Secondary Education will meet with Engagement Coaches twice a month for professional learning. November 12</p> <p>December 10 JK, RB</p> <p>2. Director of Elementary check-in with CSs on first semester coaching at December 16th CS meeting by reviewing the coaching cycle feedback of each.</p> <p>3. Directors of Elementary and Secondary Education will review first semester coaching data with ECs to identify celebrations and adjustments which may need to be made for second semester. This will be completed at the December 10th meeting. JK, RB</p> <p>4. Impact Cycle book study with CSs and Engagement Coaches; JK, RB</p> <p>Chapter 2 (November 18th)</p> <p>Chapter 3 (December 2nd)</p> <p>Chapter 4 (December 16th)</p> <p>Chapter 5 (January 6)</p> <p>5. Director of Secondary will facilitate coaching check-in for CSs as part of Big Rocks work at regular CS meetings JK</p> <p>November 18th</p> <p>December 2nd,</p> <p>December 16th</p> <p>January 6th</p>	<p>1. Directors of Elementary and Secondary Education will meet with Engagement Coaches twice a month for professional learning. JK, RB</p> <p>January 14</p> <p>January 28</p> <p>February 11</p> <p>2. Director of Secondary will facilitate coaching check-in for CSs as part of Big Rocks work at regular CS meetings. JK</p> <p>January 6</p> <p>January 20</p> <p>February 3</p> <p>February 17</p> <p>3. Directors will work with CSs and Engagement Coaches twice a month to develop checklists for each IP component and for best practices/high yield strategies for coaching purposes. JK, RB</p> <p>January 20</p> <p>February 3</p> <p>February 17</p>	<p>1. Directors of Elementary and Secondary Education will meet with Engagement Coaches twice a month for professional learning. JK, RB</p> <p>February 25</p> <p>March 11</p> <p>March 25</p> <p>2. Director of Secondary will facilitate coaching check-in for CSs as part of Big Rocks work at regular CS meetings. JK</p> <p>March 3</p> <p>March 17 (CS Coaching will conclude on April 1st.)</p> <p>3. Directors will work with CSs and Engagement Coaches twice a month to develop checklists for each IP component and for best practices/high yield strategies for coaching purposes. JK, RB</p> <p>March 3</p> <p>March 17</p>	<p>1. Directors of Elementary and Secondary Education will meet with Engagement Coaches twice a month for professional learning. JK, RB</p> <p>April 22</p> <p>May 13</p> <p>2. Director of Elementary reflection and analysis with CSs on coaching model implemented for 21-22 school year at May 5th CS meeting</p> <p>3. Directors of Elementary and Secondary Education will review coaching data with ECs for the 21-22 school year to PDSA system and supporting documents for the 22-23 school year at the May 13th meeting. JK, RB</p> <p>3. Directors will work with CSs and Engagement Coaches twice a month to develop checklists for each IP component and for best practices/high yield strategies for coaching purposes. JK, RB</p> <p>April 21</p> <p>May 5</p> <p>May 19</p>
	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes

High-Quality Instruction

District Big Rocks	30 Day Activities 7/1/2021 - 8/11/2021	60 Day Activities 8/12/2021 - 9/23/2021	90 Day Activities 9/24/2021 - 11/8/2021	120 Day Activities 11/9/2021 - 1/6/2022	150 Day Activities 1/7/2022 - 2/17/2022	180 Day Activities 2/18/2022 - 4/1/2022	210 Day Activities 4/11/2022 - 5/24/2022
	<p>1. Engagement Coaching PD reviewed by ECs on August 12; Elem. CSs on August 11th; Second. CSs on Aug. 12 (CSs viewed only the portion of the PD day which discussed the Impact Cycle and the conversations between Jim Knight and the coached teacher.</p> <p>2. Finalized PDSA of Coaching System: placed in GCS Systems folder with CSs and ECs at meeting in July/August.</p> <p>3. DOE and Elem. CSs reviewed the Jim Knight Engagement Coaching PD portions which applied to their role (conversations about coaching, observing a coaching cycle with Jim Knight, etc.).</p>	<p>1. EC Meeting 8/27 https://docs.google.com/document/d/1T3-AGx9bbSTzRXIAxwRqKcVeCwXIIAFI_bskvP5iN7U/edit?usp=sharing discussed the progress of coaching forms, created a "to do" list, and discussed BOY schedules until coaching begins; EC Meeting 9/10 https://docs.google.com/document/d/12KvVcymL_sah31oodoIrt_6GozJURFwJ8JnIdz7vE5SM-edfC0usp=sharing</p> <p>2. All coaching documents were shared with CSs by ECs during 9/16 meeting. Forms include: Elementary Coaching Cycles https://docs.google.com/spreadsheets/d/1Wc1gzQdJN38KQH48C06C1VEVHf49b1NM0ms75DkYvE/edit#gid=0</p> <p>Secondary Coaching Cycles https://docs.google.com/spreadsheets/d/1VpV3O02V_0Sdn7RSz0QxL_hncUjswHuPKxXtH6pogaled#gid=0</p> <p>Coaching Cycle Documentation Form https://docs.google.com/presentation/d/1NalpsQTrC8zS9z8Adr2nTu5bH0uevMshECUGL5Wwedit?usp=sharing</p> <p>3. Elementary EC set up meetings with elementary to monitor coaching cycle progress and to assist new teachers with engagement strategies.</p> <p>-Elementary Admin. Team Meeting Schedule https://docs.google.com/document/d/1xMqstUgsm4lnw2c7vgnaCqGSwrkUenMe7Aon7NDqgIPUedit</p> <p>-Elementary New Teacher Meeting Schedule https://docs.google.com/document/d/1gnYoz1czYUxvZulMwqnTL117A9IDU1PwSiM04Imowedit</p>	<p>1. EC Meeting 9/24: ECs developed a coaching cycle feedback Google form for teachers they have coached to complete at the end of the coaching cycle. This form will be shared with the CSs so they can revise/create their own Google form. https://docs.google.com/document/d/1dzRVnI4LQYXYPhkeNYIzjI7ZmkXXtHoyz4SMj2U/edit</p> <p>EC Meeting 10/22: https://docs.google.com/document/d/16WwecpY44HPDYPOXZmJ9F3kTnJdU4EK_sJmZuuxXs/edit (This meeting was cancelled due to one of the ECs being quarantined.)</p> <p>2. Elementary CSs reviewed the coaching cycle documents shared by ECs to include the focus of their work. (removed engagement and made slides to focus on behavior analysis and IP analysis); also revised the "one-page IP form" to use for data collection during coaching observation.</p> <p>3. Elementary CSs reviewed the coaching cycle Google feedback form created by ECs, copied individually for each to use at the end of their coaching cycles to get feedback on how to improve coaching in this first year.</p> <p>4. Coaching documents reviewed and revised by secondary CSs. Will use in draft form for first completed first coaching cycle.</p>	<p>1. EC Meeting 11/12: https://docs.google.com/document/d/17dD8tE5O51LQwH4e7GrR6ybSDJvcQdW70Umd8Qc/edit</p> <p>EC Meeting 12/10: https://docs.google.com/document/d/1ANh5EP8_h2z2TP_993dcmx367rzD-sAbPYN7GUnk/edit</p>	<p>1. EC 1/14: https://docs.google.com/document/d/1Oe4I5528B-o-ZaGdGY54JEpX4kAWPYAQLMxSncK07Uedit</p> <p>EC 1/28: https://docs.google.com/document/d/1PrTQwqvE90o0S_IP2NlKzhCrBdFceXxCM2XJrL8/edit</p> <p>EC 2/11: https://docs.google.com/document/d/1UYEYu90L_bj9SOcQJ3TsmcYMOFzRv-4O7IKR1ysSkps/edit?usp=sharing</p>	<p>1. EC Meeting 2/25: https://docs.google.com/document/d/1BfmJz8MFjIC71F3FE22penKnyVvoOY65BUPi9M/edit</p> <p>EC Meeting 3/11 https://docs.google.com/document/d/1DUyFjLcBui8Rt81PRGxgX2AbYPMGdJkK5BgeHtGin/edit</p> <p>EC Meeting 3/25: https://docs.google.com/document/d/1c79hixQ0NdJp2WpEILice78RPmfBajJbnTOQ3aZDA/edit</p>	<p>1. EC Meeting 4/22: https://docs.google.com/document/d/1NDDCh1XcaLkV_1T4DgJ4OswsLwDYySdIaB52hW5lo/edit</p> <p>EC Meeting 5/13: https://docs.google.com/document/d/1s-N3ubujRbEeekOp9RSZHG8bZ8LWzZ-7PZhiFFATC0/edit</p>

Professional Learning

District Big Rocks	30 Day Activities 7/1/2021 - 8/11/2021	60 Day Activities 8/12/2021 - 9/23/2021	90 Day Activities 9/24/2021 - 11/8/2021	120 Day Activities 11/9/2021 - 1/6/2022	150 Day Activities 1/7/2022 - 2/17/2022	180 Day Activities 2/18/2022 - 4/1/2022	210 Day Activities 4/11/2022 - 5/24/2022
<p align="center">Professional Learning Communities</p>	<p>1. OTL develops a tool for providing feedback to CSs on PLCs 2. OTL will review two options for CS professional learning. -Make it Happen -Revisiting Professional Learning Communities at Work</p>	<p>1. PLC at Work Institute begins with CSs on September 2nd: Regina Stephens Owens "A Declaration of Interdependence: Designing Culture and Developing Community for Learning" 2. PLC at Work Institute September 9th with CSs on September 9th: Robert Eaker "Willy-Nilly Doesn't Work Here Anymore!" 3. PLC at Work Institute September 16th with CSs on September 16th: Sarah Schuhl "Navigating the Road Ahead Without Making a U-Turn" 4. PLC at Work Institute September 23rd with CSs on September 23rd: Julie A. Schmidt "Yes We Can! All REally Does Mean All in a PLC" 5. Directors of Elementary and Secondary Education will attend at least one PLC Collaborative Meeting per week (Secondary will begin the week of September 7th). 6. Added PLC at Work Institute training for all principals starting September 24th.</p>	<p>1. PLC at Work Institute with CSs on September 30th: Tim Brown "Doubling the Speed of Learning: Activating the Keys of Formative Assessment to Create a Culture of Learning" RB, JK 2. PLC at Work Institute with CSs on October 7th: Luis F. Cruz "Time for Change: The Role of the Guiding Coalition in Transforming a Traditional School System into a High-Achieving PLC" RB, JK 3. PLC at Work Institute with CSs on October 14th: Anthony Muhammad "Leadership Matters: Moving Beyond PLC Lite and Nurturing Full Commitment" RB, JK 4. PLC at Work Institute with CSs on October 21st: Anthony Muhammad "Building Culture, Creating Purpose and Overcoming Frustration on Your PLC Journey" RB, JK 5. PLC Session on October 28th to revisit and analyze the key points we need to be implemented in our newly revised PLC System RB, JK https://docs.google.com/document/d/1_zKqgr_9Sg3-J78mU-11Ka5zS19BMUFuFDf4QMIzC/edit 6. Directors of Elementary and Secondary Education will attend at least one PLC Collaborative Meeting per week. 7. PLC at Work Institute Training with Principals to be implemented with specific sessions based upon what we learned with CSs. The schedule follows: https://docs.google.com/document/d/1PgP4UXDyhPB_-WWWhE_1TfIPkxwiN2eLqd2RGuDfmYM/edit 8. Directors of Elementary and Secondary Education will meet November 5th from 1:00-3:00 to take the key points identified by the CSs at the October 28th meeting and revise the PLC System to reflect their discussion points. JK, RB</p>	<p>1. PDSA District PLC System at CS Meeting on 11/18/21 2. PDSA PLC Feedback tool at CS Meeting on 12/16/21 (Moved to January 20 CS Meeting) 3. Directors of Elementary and Secondary Education will attend at least one PLC Collaborative Meeting per week RB, JK 4. PLC at Work Institute Training with Principals to be implemented with specific sessions based upon what we learned with CSs. The schedule follows: https://docs.google.com/document/d/1PgP4UXDyhPB_-WWWhE_1TfIPkxwiN2eLqd2RGuDfmYM/edit 5. PLC Session on October 28th to revisit and analyze the key points we need to be implemented in our newly revised PLC System RB, JK https://docs.google.com/document/d/1_zKqgr_9Sg3-J78mU-11Ka5zS19BMUFuFDf4QMIzC/edit 6. Directors of Elementary and Secondary Education will attend at least one PLC Collaborative Meeting per week. 7. PLC at Work Institute Training with Principals to be implemented with specific sessions based upon what we learned with CSs. The schedule follows: https://docs.google.com/document/d/1PgP4UXDyhPB_-WWWhE_1TfIPkxwiN2eLqd2RGuDfmYM/edit</p>	<p>1. Winter retreat PLC work (1/16/22) 2. Directors of Elementary and Secondary Education will attend at least one PLC Collaborative Meeting per week RB, JK 3. PDSA PLC Feedback tool at CS Meeting on January 20. 4. PLC at Work Institute Training with Principals to be implemented with specific sessions based upon what we learned with CSs. The schedule follows: https://docs.google.com/document/d/1PgP4UXDyhPB_-WWWhE_1TfIPkxwiN2eLqd2RGuDfmYM/edit</p>	<p>1. Directors of Elementary and Secondary Education will attend at least one PLC Collaborative Meeting per week RB, JK</p>	<p>1. PDSA District PLC System at CS Meeting on 5/5/22 RB, JK 2. PDSA PLC Feedback tool at CS Meeting on 5/5/22 RB, JK 3. Directors of Elementary and Secondary Education will attend at least one PLC Collaborative Meeting per week RB, JK</p>
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	<p>1. This tool has been developed but has not been shared with CSs yet. The plan is to complete the PLC at Work training with Solution Tree and revisit this tool to ensure it aligns with the new PLC system we will be putting in place. 2. Both books have been ordered and are currently part of our reading list. However, we have already purchased the Impact Cycle to begin with all coaches to support their work with the coaching cycle. This will be the next book for our PLC group since they are one and the same.</p>	<p>1. Initial PLC Training meeting focused on setting up culture of PLCs at beginning of the year (Regina Stephens Owens). CSs made a plan for launching PLCs in their buildings. 2. PLC Training focused on how to build consistency in PLCs (Robert Eaker). CSs shared their plans/results of first PLC. 3. PLC Training focused on how to avoid roadblocks in the PLC process (Sarah Schuhl). CS shared with their schools were tight and loose on. 4. PLC Training focused on equity for all students (including our students who have the highest needs) and how to ensure that we are serving the "least" through the PLC process (Julie Schmidt) 5. Secondary PLCs Attended: 9-7-21 8th grade math, 9-9-21 English 3, 9-10-21 Blended 10th, 9-14-21 6th grade ELA, 9-21-21 7th grade ELA</p>	<p>1. PLC at Work Institute with CSs 9/30/21 (Tim Brown - Doubling the Speed of Learning/Formative Assessment) 2. PLC at Work Institute with CSs 10/7/21 (Luis Cruz - Time for Change: The Role of the Guiding Coalition) 3. PLC at Work Institute with CSs 10/14/21 (Anthony Muhammad - Leadership Matters: Moving Beyond PLC Lite) 4. PLC at Work Institute with CSs 10/21/21 (Anthony Muhammad - Building Culture, Creating Purpose, Overcoming Frustration) 5. PLC at Work Training Meeting on 10/28/21 with CSs to revisit the main topics which need to be implemented into the newly revised GCS PLC System. The CSs were provided a template to complete regarding each session's training and then collaborated to share their thoughts and ideas with the recorder capturing everyone's thoughts for the final draft of the PLC System to be shared at the November 18th CS meeting. 6. Director of Secondary PLCs attended: 9-27-21 GCMS ERCs, 9-29-21 US History, 10-13-21 Biology, 10-18-21 English 3, Director of Elementary PLCs attended: 11-2 SES 2nd Grade 7. PLC at Work Institute with Principals - September 24th (Regina Owens - Declaration of Interdependence).</p>	<p>1. PLC system was vetted at the November 18th CS meeting. CSs have until December 3rd to recommend changes. Email sent to CSs on 11-29-21 with updated documents JK, RB 2. PDSA deadline moved to January 20 CS meeting; will remind CSs on January 6 to vet the tool and provide feedback by January 20. 3. Secondary PLCs - GCHS Govt and Civics 11/9, GCHS Algebra 1 11/12 4. PLC at Work Institute with Principals: November 19- "Leadership Matters: Moving Beyond PLC Lite and Nurturing Full Commitment" (Anthony Mohammad) is incomplete. Will show second half on January 7th. December 3- "Navigating the Road Ahead Without Making a U-Turn" (Sarah Schuhl) December 10- "Yes We Can! All Really Does Mean All in a PLC!" (Julie Schmidt) December 20- "Doubling the Speed of Learning: Activating the Keys of Formative Assessment to Create a Culture of Learning" (Tim Brown)</p>			
	<p>1- Director of Secondary Education will collaborate with curriculum specialists to set fall dates for Peer Learning Labs at September 2nd CS meeting. 2- Directors of Elementary and Secondary Education will collaborate to develop the Grant County Schools Peer Learning Lab System to vet with CSs by September 2nd. 3- Director of Elementary Education will work with CSs at September 16th CS meeting to set PLL dates for first semester.</p>		<p>1- Director of Secondary Education will collaborate with curriculum specialists to set spring dates for Peer Learning Labs at December 2nd CS meeting (if possible due to sub shortage). JK</p>				

Professional Learning

District Big Rocks	30 Day Activities 7/1/2021 - 8/11/2021	60 Day Activities 8/12/2021 - 9/23/2021	90 Day Activities 9/24/2021 - 11/8/2021	120 Day Activities 11/9/2021 - 1/6/2022	150 Day Activities 1/7/2022 - 2/17/2022	180 Day Activities 2/18/2022 - 4/1/2022	210 Day Activities 4/11/2022 - 5/24/2022
	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes
Peer Learning Labs		<p>1. At September 2nd, Secondary CS meeting, we decided to postpone scheduling of PLLs at secondary schools due to sub shortage. We will revisit in October. We made a list of classrooms new teachers could visit in the meantime to see models of IP, Thinking Strategies, classroom management, co-teaching, and mentoring.</p> <p>2. The creation of this system has been put on hold since it is unlikely PLLs will occur this school year.</p> <p>3. DOE postponed the PLL discussion since the availability of Guest Teachers is bleak at this point for these to occur this school year.</p>		<p>Sub shortage continues; Peer Learning Labs will be postponed until next year for secondary schools</p>			
		<p>1. OTL will meet individually with Curriculum Specialists to review progress on Big Rocks and provide feedback. Secondary meetings are on August 27th; Elementary meetings are August 26th.</p> <p>2. OTL will meet individually with Engagement Coaches to review progress on Big Rocks and provide feedback.</p> <p>3.</p>		<p>1. OTL will meet individually with Curriculum Specialists to review progress on Big Rocks and provide feedback. Secondary meetings are December 9th; Elementary meetings are December 13th.</p> <p>2. OTL will meet individually with Engagement Coaches to review progress on Big Rocks and provide feedback. Secondary meeting is December 9th.</p>		<p>1. OTL will meet individually with Curriculum Specialists to review progress on Big Rocks and provide feedback. Secondary meetings are March 31st; Elementary meetings are March 30th.</p> <p>2. OTL will meet individually with Engagemeth Coaches to review progress on Big Rocks and provide feedback. If possible, this will also serve as their summative meeting. Secondary meeting is March 31st.</p>	
Feedback	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes	Progress Notes
		<p>1. Big Rocks meetings are complete. Secondary CSs and Engagement Coach will meet again on September 24th to use Big Rocks to set PGP goals. During this meeting, feedback will also be provided on self-reflections. Elementary CSs and Engagement Coach will meet on October 4th to use Big Rocks to set PGP goals.</p>		<p>1. Big Rocks meetings are complete December 9th - Director of Secondary met with GCMS CS, GCHS CSs, to review progress on Big Rocks and PGP goals.</p> <p>2. Big Rocks meetings are complete December 9th - Director of Secondary met with Secondary Engagement/Summit Coach to review Big Rocks and PGP goals.</p>			

<i>Attendance</i>	<ol style="list-style-type: none"> 1. Review/Revise Attendance Intervention System Protocol. 2. Share Attendance Intervention System Protocol with accountable building personnel. 3. Meet with attendance intervention system stakeholders regarding protocol and first days of school. 4. Review/Revise all systems related to school support services. 5. Meet with school level nurses and provide training for virtual health. 	<ol style="list-style-type: none"> 1. Assist schools in completing "no-shows" the first day of school. 2. Pull daily attendance/enrollment reports the first two weeks of school. 3. Develop list of at-risk students and meet with attendance teams to find placement in attendance intervention system protocol. 4. Hold monthly attendance meetings. 5. Meet with building level nurses. 6. Collaborate with St. E and examine data of virtual health services. 	<ol style="list-style-type: none"> 1. Meet with target list of students in regards to their attendance. 2. Complete home visits after collaboration with FRYSCs at building level. 3. Meet with attendance intervention teams and review individual plans. 4. Hold monthly attendance meetings. 	<ol style="list-style-type: none"> 1. Meet with building level principal to discuss potential attendance charges. 2. Complete home visits prior to the end of the first semester. 3. Submit appropriate charges for student attendance. 4. Hold monthly attendance meetings. 5. Meet with building level nurses. 6. Examine data of virtual health services and adjust if needed. 	<ol style="list-style-type: none"> 1. Check in regarding attendance for second semester. 2. Meet with building level nurses. 3. Review attendance reports for first semester - SAAR data. 4. Hold monthly attendance meetings. 	<ol style="list-style-type: none"> 1. Meet with attendance intervention teams and review individual plans. 2. Complete home visits prior to the end of the first semester. 3. Meet with building level principal to discuss potential attendance charges. 4. Hold monthly attendance meetings. 5. Meet with building level nurses. 6. Discuss first year of virtual health and determine next steps for year two of services. 	<ol style="list-style-type: none"> 1. Hold monthly attendance meetings. 2. Review attendance reports. 3. Review attendance reports for the year. 4. Complete SAAR reports.
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>

	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>