



2023-2024 Phase One: Executive Summary for
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2023-2024 Phase One: Executive Summary for Schools

Grant County High School
Todd Moody
715 Warsaw Road
Dry Ridge, Kentucky, 41035
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Grant County High School is located in Dry Ridge, Kentucky. It serves a student population of approximately 1070 students in grades 9-14. The school is roughly 60% economically disadvantaged. Total minority enrollment is 9%. GCHS is the only high school in the Grant County School District. For the 2022-23 school year, GCHS inducted 24 new teachers out of a total certified staff of 71. A number of those new staff were emergency-certified, and some positions were filled with long-term substitute teachers.

Grant County is home to approximately 25,000 residents with 35% urban and 65% rural, according to City Data. Primary sources of employment include manufacturing (20%), educational, health and social services (16%), retail trade (12.8%), and transportation and warehousing, and utilities (10/7%) -all according to City Data.

Over the past three years, GCHS has experienced a turnover in leadership and a turnover in teaching staff. Over the past three years, the Grant County School District has been unable to run a full bus route schedule and has had to cancel routes on a rotating basis.

GCHS has a Career and Tech Center housed under the same roof as the high school. The CTE boasts an award winning FFA Chapter, a competitive ROTC program and a successful Welding Program.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

GCHS engages stakeholders through committees, SBDM Council, and booster organizations. Stakeholders are surveyed. GCHS deploys Systems Development processes that mirror the work of the district.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school

embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

GCH is committed to developing accountability, advancing academic competence, and empowering students to become active and respectful members of the community.

This mission is reviewed regularly through administrative retreats, SBDM Council meetings, and staff professional development.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

FFA- regional, state, and national recognition.

Areas for improvement include: a. the adoption and implementation of the PLC Process b. addition/refinement of 5 CTE programs over the next 5 years c. Professional in Residence program connecting GCHS Students to local professionals.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

none at this time

Attachment Summary

Attachment Name	Description	Associated Item(s)
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