

Grant County Schools ESSER Plan

The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with CDC guidance on reopening schools

During the 2021-2022 academic year, the Grant County School district will continue to implement enhanced cleaning methods, contact tracing, and social distancing when possible. The district will prioritize 5 day a week in person instruction but will also use virtual instruction and possible hybrid instruction when necessary as the district did during the 2020-2021 academic year.

How the LEA will use funds to address the academic impact of lost instructional time through the implementation of evidenced based intervention

Timeline	Strategy	Evidence Based Citation
2021-2023	<p>Summer School - The district will expand and enhance summer school opportunities for students both in duration and targeted skill instruction. This will include grade and credit recovery at the middle and high school, focused on individualization of student needs.</p> <p>Highly qualified staff will be selected to teach and students will be identified using data from MAP (Measures of Academic Progress).</p> <p>In addition, transportation will be provided throughout the district to ensure there is not a barrier for students.</p> <p>Summer school will be a five week program. 3 weeks in June and 2 in July.</p>	<p>https://www.brookings.edu/research/summer-learning-loss-what-is-it-and-what-can-we-do-about-it/</p> <p>https://hechingerreport.org/research-evidence-for-summer-learning/</p> <p>Bowers, L. M. & Schwarz, I. (2018). Preventing summer learning loss: Results of a summer literacy program for students from low-SES homes. <i>Reading & Writing Quarterly</i>, 34(2), 99-116. https://eric.ed.gov/?id=EJ1171006</p>
2021-2023	<p>Intervention – The district will provide additional support for students through the addition of Read180 intervention teachers at each elementary school. This will include setting up the program, training, and materials needed to ensure the program is taught with fidelity.</p>	<p>https://www.hmhco.com/research/read-180-research-foundations</p>

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2021-2023	Professional Development – The district will provide training through Solution Tree specifically on Professional Learning Communities. This will provide teachers with the structure for analyzing student work and understanding the needs in their classroom based on data.	https://www.solutiontree.com/events.html
2021	Virtual Academy – The district will hire 6 teachers to enable K-5 virtual academy for students who prefer this type of educational setting. In addition, students at the middle school will be offered a virtual option using the Summit platform and high school students will utilize Edgenuity.	Borup, J., West, R. E., Graham, C. R., & Davies, R. S. (2014). The Adolescent Community of Engagement framework: A framework for research on adolescent online learning. Journal of Technology and Teacher Education, 22(1), 107–129. Retrieved from https://eric.ed.gov/?id=EJ102508 https://www.summitlearning.org/ https://www.edgenuity.com/
2021-2023	Tutoring – The district will increase the opportunity for students to attend tutoring services throughout the school year.	https://www.oxfordlearning.com/benefits-of-tutoring/
2021-2023	Engagement Coaches – Elementary to service 4 schools. Middle/High to service 2 schools. Engagement coaches are charged with working directly with staff to increase the cooperative learning structures within the classroom to maximize the student impact of learning content.	https://teaching.washington.edu/topics/engaging-students-in-learning/ https://www.utc.edu/academic-affairs/walker-center-for-teaching-and-learning/online-resources/cooperative-learning

How the LEA will spend the remainder of its funds.

The district will use the funds to purchase technology, provide enhanced opportunities for students that were lost due to COVID. The district will also purchase all necessary supplies and equipment needed to cover enhanced COVID efforts. The district will also use the funds to provide professional development opportunities for staff to improve curriculum and instruction in the district. The district

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will also use the funds to incentivize staff attendance in order to assist students recover from the effects of the pandemic.

How the LEA will ensure that interventions address the academic impact, social, emotional, and mental health needs of all students.

Timeline	Strategy	Evidence Based Citation
2021-2023	Behavior Coaches	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3626168/
2021-2023	Social Emotional Counselor	https://files.eric.ed.gov/fulltext/EJ1219658.pdf

Consultation

Prior to the end of the school year in 2021, school administrators surveyed their local community and staffs regarding ideas for uses of the ESSER funds. During the summer the district conducted several online surveys. The district surveyed stakeholders (parents, community members, students, teachers) and used the results to help craft the district ESSER plan. The survey was distributed to all parents, teachers, administrators through Infinite Campus and posted on the district's webpage for community members to access. At the time of the survey, the professional association in the district had no leadership due to resignations with which to consult so the survey to all staff included all remaining members of the association. There are no civil rights organizations in the district to consult.