

IEP Impact Statement Guide

<http://data.madisoncity.ky12.al.us/Documents/SpecialEd/Intranet/IEP%20Impact%20Statement%20Guide.doc>

REMEMBER WHEN ADDRESSING THE PROBLEMS TO BE SPECIFIC TO THE NEEDS/CONCERNS OF THE STUDENT.

Problem that interferes with learning	How it impacts learning
Poor memory Lack of retention	<ul style="list-style-type: none"> • Interferes with acquisition of new skills/content • Interferes with completion of work within age-appropriate time limits • Negatively impacts rate of learning
Incomplete mastery of basic facts Lack of understanding of basic concepts	<ul style="list-style-type: none"> • Interferes with acquisition and/or completion of higher-level content • Interferes with completion of work within age-appropriate time limits
Inability to understand abstract concepts/ materials	<ul style="list-style-type: none"> • Interferes with acquisition and comprehension of higher-level content
Poor attention span or Lack of attention to details	<ul style="list-style-type: none"> • Interferes with acquisition and retention of new skills/ content • Interferes with ability to retain, retrieve, generate and manipulate information for use in completing tasks • Negatively impacts incidental learning • Hampers child's ability to follow directions, follow classroom routines • Interferes with the ability to complete classroom tasks/assignments within assigned time limits • Interferes with ability to recognize and correct mistakes • Negatively impacts quality of completed work • Interferes with ability to analyze social situations and recognize social cues • Interferes with ability to recognize impact of behavior on others • Interferes with ability to focus on

	relevant details
Language delays	<ul style="list-style-type: none"> • Interferes with ability to understand and follow directions and routines • Negatively impacts students' ability to follow a series of directions • Results in extended student response times • Interferes with acquisition of new content • Interferes with student's ability to recognize and respond to social cues and boundaries
Poor vocabulary	<ul style="list-style-type: none"> • Interferes with developing understanding of concepts and grade –level content • Negatively impacts acquisition of new content • Interferes with ability to follow directions • Negatively impacts reading comprehension • Negatively impacts listening comprehension
Poor comprehension	<ul style="list-style-type: none"> • Interferes with ability to follow directions and routines • Negatively impacts acquisition of grade level content
Poor listening comprehension	<ul style="list-style-type: none"> • Interferes with ability to follow oral directions • Negatively impacts the ability to acquire information through auditory channels
Poor fine motor skills	<ul style="list-style-type: none"> • Interferes with ability to independently perform self-help tasks in the school setting • Negatively impacts written performance tasks
Poor organizational skills	<ul style="list-style-type: none"> • Interferes with ability to complete assignments with assigned time limits • Negatively impacts classroom performance due to missing assignments, lost notes, missing

	materials , etc.
Lack of study skills	<ul style="list-style-type: none"> • Interferes with independent learning
Poor independent work skills	<ul style="list-style-type: none"> • Interferes with ability to complete assignments within time limits • Interferes with ability to handle novel situations
Difficulty with generalization	<ul style="list-style-type: none"> • Negatively impacts rate of learning • Interferes with acquisition of new skills • Interferes with ability to recognize patterns • Interferes with ability to make connections across content areas
Poor processing skills	<ul style="list-style-type: none"> • Negatively impacts rate of learning • Interferes with comprehension of new material
Difficulty sequencing	<ul style="list-style-type: none"> • Interferes with completion of multi-step problems/tasks
Difficulty following directions	<ul style="list-style-type: none"> • Negatively impacts participation in classroom activities/routines • Interferes with completion of assigned tasks • Negatively impacts learning of new skills
Difficulty with reasoning/ problem-solving skills	<ul style="list-style-type: none"> • Negatively impacts ability to analyze situations and determine relevant details • Interferes with ability to generate possible solutions • Interferes with ability to recognize effects and consequences of behavior • Negatively impacts ability to anticipate problems and plan ahead
Poor social awareness	<ul style="list-style-type: none"> • Interferes with ability to read and understand social situations and boundaries • Interfere with ability to initiate and sustain appropriate social interaction with peers and/or adults • Interferes with recognition of and appropriate response to emotions of self and others

